 SMITHY BRIDGE PRIMARY SCHOOL

 PERSON SPECIFICATION

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| **SCHOOL: SMITHY BRIDGE PRIMARY SCHOOL** | **POST: TEACHER**  |
| **ATTRIBUTES** |  **ESSENTIAL** |  **DESIRABLE** |  **HOW IDENTIFIED** |
| **QUALIFICATIONS** | * Qualified Teacher status
 | * Appropriate further qualification
 | * Application Form
* Certificates
* Letter
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| **WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS** | * Successful teaching experience
* Commitment to high standards of pupil welfare.
* Knowledge and understanding of new National Curriculum
* Experience and ability to manage and motivate pupils.
* Experience and understanding of planning for, and monitoring and evaluating pupil progress
* Understanding of and ability to create an effective learning environment for pupils of all abilities.
* Ability to manage support staff to enhance pupil learning.
* Understanding the use of assessment and record keeping in raising pupil achievement.
* Use of summative and formative assessment to develop pupil learning

• Understanding of how to use Pupil Tracking  and Target Setting Systems to raise  attainment• Ability to construct and develop short,  medium and long term planning for pupils.* Knowledge of child development and appropriate teaching and learning strategies.
* Knowledge and experience of supporting children with SEN.
* To demonstrate a knowledge of the importance of safeguarding
 | * Involvement in and ability to coordinate extra- curricular activities
 | * Application Form
* Letter
* Interview
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| **PERSONAL SKILLS/ SPECIALIST KNOWLEDGE** | * Cheerfulness, enthusiasm, commitment to teaching young people.
* Ability to form effective professional relationships and work as a member of a team
* Commitment to your own professional development
 | * Strong subject knowledge in one or more areas of National Curriculum
 | * Application Form
* Letter
* Interview
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| **COMMUNICATION** | * The ability to communicate effectively both verbally and in written form.
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* Interview
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| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range.
* To be able to use effectively a variety of teaching and organisational styles and resources including ICT.
* A willingness to work throughout the Primary School.
* To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.
* Ability to set high standards and provide a role model for staff and pupils.
* Ability to deal sensitively with people and resolve conflicts.
* Ability to work with and deploy staff and resources effectively.
 | * The ability to contribute to a specific

curriculum area | * Application Form
* References
* Interview
* Specific Qualifications or
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| **PERSONAL QUALITIES** | * Displays warmth, care and sensitivity in dealing with children
* Open minded, self evaluative and adaptable to changing circumstances and new ideas
* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
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| **SPECIAL REQUIREMENTS** | * An Enhanced Criminal Records Bureau DBS clearance is essential
* A good health and attendance record.
* Comply with the Council’s No Smoking at work, alcohol at work and health & safety policies.
* The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post.
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