 SMITHY BRIDGE PRIMARY SCHOOL

PERSON SPECIFICATION

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| **SCHOOL: SMITHY BRIDGE PRIMARY SCHOOL** | | **POST: TEACHER** | | | |
| **ATTRIBUTES** | **ESSENTIAL** | | | **DESIRABLE** | **HOW IDENTIFIED** |
| **QUALIFICATIONS** | * Qualified Teacher status | | | * Appropriate further qualification | * Application Form * Certificates * Letter |
| **WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS** | * Successful teaching experience * Commitment to high standards of pupil welfare. * Knowledge and understanding of new National Curriculum * Experience and ability to manage and motivate pupils. * Experience and understanding of planning for, and monitoring and evaluating pupil progress * Understanding of and ability to create an effective learning environment for pupils of all abilities. * Ability to manage support staff to enhance pupil learning. * Understanding the use of assessment and record keeping in raising pupil achievement. * Use of summative and formative assessment to develop pupil learning   • Understanding of how to use Pupil Tracking  and Target Setting Systems to raise  attainment  • Ability to construct and develop short,  medium and long term planning for pupils.   * Knowledge of child development and appropriate teaching and learning strategies. * Knowledge and experience of supporting children with SEN. * To demonstrate a knowledge of the importance of safeguarding | | | * Involvement in and ability to coordinate extra- curricular activities | * Application Form * Letter * Interview |
| **PERSONAL SKILLS/ SPECIALIST KNOWLEDGE** | * Cheerfulness, enthusiasm, commitment to teaching young people. * Ability to form effective professional relationships and work as a member of a team * Commitment to your own professional development | | | * Strong subject knowledge in one or more areas of National Curriculum | * Application Form * Letter * Interview |
| **COMMUNICATION** | * The ability to communicate effectively both verbally and in written form. | |  |  | * Application Form * Interview |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range. * To be able to use effectively a variety of teaching and organisational styles and resources including ICT. * A willingness to work throughout the Primary School. * To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. * Ability to set high standards and provide a role model for staff and pupils. * Ability to deal sensitively with people and resolve conflicts. * Ability to work with and deploy staff and resources effectively. | | | * The ability to contribute to a specific   curriculum area | * Application Form * References * Interview * Specific Qualifications or |
| **PERSONAL QUALITIES** | * Displays warmth, care and sensitivity in dealing with children * Open minded, self evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills | | |  |  |
| **SPECIAL REQUIREMENTS** | * An Enhanced Criminal Records Bureau DBS clearance is essential * A good health and attendance record. * Comply with the Council’s No Smoking at work, alcohol at work and health & safety policies. * The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post. | | |  |  |