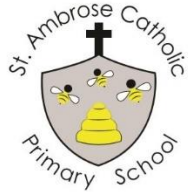


SAINT AMBROSE CATHOLIC PRIMARY SCHOOL

EYFS Person Specification



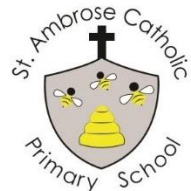
PERSON SPECIFICATION - Class Teacher (Early Years Foundation Stage)

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<ul style="list-style-type: none">Degree or Equivalent	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none">Qualified Teacher Status	E	
Skills/Key Criteria	Essential/Desirable	How Identified
<ul style="list-style-type: none">Ability to relate positively to all children in order to ensure that they are confident learners, determined to achieve their potential	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none">Clear understanding of the importance of effective assessment, planning, monitoring progress and attainment and monitoring strategies to raise academic standards.	E	
<ul style="list-style-type: none">Clear understanding of the importance of effective welfare and pastoral support in raising academic standards.	E	
<ul style="list-style-type: none">Ability to establish, lead, manage and monitor work of teams.	E	
<ul style="list-style-type: none">Clear understanding of the parameters for appropriate curriculum design to meet the needs of all learners.	E	
Knowledge and Experience	Essential/Desirable	How Identified
<ul style="list-style-type: none">Proven experience as an effective teacher with a proven record of raising standards through your own teaching.	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none">Proven experience of raising standards through managing the work of a team of teachers	E	
<ul style="list-style-type: none">Proven experience of supporting other colleagues to develop effective teaching	E	
<ul style="list-style-type: none">Knowledge and experience in EYFS	E	

SAINT AMBROSE CATHOLIC PRIMARY SCHOOL

EYFS Person Specification



Personal Attributes	Essential/Desirable	How Identified
<ul style="list-style-type: none"> Excellent communications skills with proven ability to communicate with a range of stakeholders including teachers, parents and other professionals. 	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none"> Excellent team work skills including the ability to be a good team member as well as team leader 	E	
<ul style="list-style-type: none"> Ability to work outside normal Trust/Academy hours in line with needs of the service provision 	E	
<ul style="list-style-type: none"> A flexible approach 	E	
<ul style="list-style-type: none"> Ability to manage own time to meet competing demands 	E	
<ul style="list-style-type: none"> A positive attitude and commitment to equality. 	E	
Equal Opportunities	Essential/Desirable	How Identified
<ul style="list-style-type: none"> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community 	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none"> Commitment to equal opportunities policies relating to gender, race and disability in an educational context 	E	
Safeguarding	Essential/Desirable	How Identified
<ul style="list-style-type: none"> Commitment to the protection and safeguarding of children and young people 	E	Application form/Interview/ Task (if applicable)
<ul style="list-style-type: none"> Has up to date knowledge of relevant legislation and guidance in relation to working with young people 	D	