

Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

ric following one	the following criteria.		
	Essential	Desirable	
Qualifications & training	 The Class Teacher will have: Qualified Teacher status Evidence of good outcomes in teacher training and for experienced teachers evidence of continuous participation in in-service development and a commitment to further professional development 	In addition, the Class Teacher might have: Further qualifications and/or studies related Early Years Foundation Stage	
Experience	 The Class Teacher should have experience of: Recent successful experience of teaching at Foundation Stage or Key Stage One Good understanding of the Foundation Stage curriculum or willingness to learn Working successfully and co-operating as a member of a team Understand and practise the principles of good classroom management Ability to create a rich learning environment A strong commitment to parents as co-educators 	In addition, the Class Teacher might have experience of: teaching in EYFS and KS 1 experience of working with support staff Understanding of SEN and an inclusive approach	
A commitment to learning and teaching	 The Class Teacher will have the ability to communicate and cooperate by: understanding the ethos of and willing to work within a Catholic School. An ability [with support] to teach R.E. and attend collective worship to meet the expectations of the school's governing body establishing and maintaining good professional relationships with pupils, parents and colleagues setting high expectations of all pupils and be committed to raising educational achievement adopting a flexible approach have clear understanding of a personalised learning agenda 	 A practising Catholic Experience of working in a Catholic School Catholic teacher's certificate 	
Knowledge and understanding	 The Class Teacher will have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) statutory requirements of the Early Years Foundation Stage Curriculum and be willing to be part of curriculum innovation planning and implementing an effective teaching programme, including the monitoring, assessment, recording 	In addition, the Class Teacher might also have knowledge and understanding of: • the preparation and administration of statutory EYFS Assessments • Be a subject leader in a primary school	



		Ora et Labora
	 and reporting of pupils' progress effective teaching and learning styles how to further develop personal professional skills and knowledge how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident how to use ICT effectively as an integral part of teaching and 	 an understanding and a willingness to plan learning through cross curricular approaches be willing to share special expertise and enthusiasm
	 how to use ICT effectively as an integral part of teaching and learning selecting and employing a wide range of resources with regard to safety issues 	expertise and entitionalsin
Skills	 The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to enhance motivation and morale establish and develop a good professional relationship and affinity with a class of pupils create a positive, challenging and effective learning environment develop good professional relationships establish and develop appropriate relationships with parents, governors and the community communicate effectively (both orally and in writing) to a variety of audiences be able to meet time deadlines 	In addition, the Class Teacher might also be able to: • develop strategies for creating community links
Personal characteristics	The Class Teacher should possess: an awareness of the ethos of a Catholic School and be comfortable to work within that value system They should also be: knowledgeable and highly competent approachable and empathetic creative and enthusiastic organised and resourceful intelligent and reflective committed a team player willing to take risks a positive outlook	
Special requirements	The Class Teacher should:	