



**St. John's CE Primary School,**  
**Ashton Rd East, Failsworth, Manchester M35 9PN**

**Job Description & Person Specification**

**EYFS Teacher**

<b>Directorate:</b>	Forward As One CE Multi Academy Trust, Bolton
<b>Reporting to:</b>	Headteacher
<b>Grade:</b>	M1 – M6
<b>Contract Type:</b>	Fixed Term (1 <sup>st</sup> September 2023 until 31 <sup>st</sup> August 2024)
<b>Work Pattern:</b>	1.0 Full Time
<b>Start Date:</b>	1 <sup>st</sup> September 2023
<b>Closing Date:</b>	Friday 7 <sup>th</sup> July 2023 – 12.00pm

Application forms to be returned to: [HR@fa1.uk](mailto:HR@fa1.uk)

We are seeking to appoint a committed, enthusiastic EYFS teacher who has the passion to create wonderful learning opportunities. This is an exciting opportunity to join a passionate team who are determined to ensure each child reaches their full potential. Are you willing to make a difference?

**Forward as One Church of England  
Multi Academy Trust**

**A:** Newnham Street, Astley Bridge,  
Bolton, BL1 8QA

**T:** 01204 333 741 **E:** [enquiries@forwardasone.uk](mailto:enquiries@forwardasone.uk)

**[www.forwardasone.uk](http://www.forwardasone.uk)**  **ForwardAs1Trust**

## Job Description

- At all times, promote the ethos of the school as outlined in our Mission Statement and school aims.
- To develop effective relationships with pupils, parents, staff, governors and other members of the school community.
- To prepare curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of pupils, delivering each pupil's entitlement to a broad and balanced curriculum.
- To provide quality learning experiences for children in your care.
- To assess, record and report on the development, progress and attainments of children.
- To work co-operatively within the staff team.
- To communicate and consult with parents, sharing with them the targets for their children's learning and development.
- To have corporate responsibility for the behaviour of the children in accordance with the Behaviour Policy.
- To participate in the school's Performance Management arrangements during which objectives will be agreed upon, relating to professional development and pupil progress.
- To contribute to the corporate nature of school life and fulfil the administrative duties which are essential to the smooth running of the school.
- To manage classroom and teaching equipment to create a positive, stimulating and safe learning environment, which makes full use of available resources.
- Participate in staff meetings and contribute to school decision-making and consultation procedures.
- To fulfil any further duties reasonably requested by the Trust, Headteacher or governors
- To undertake such additional duties as are reasonably commensurate with the level of this post.
- Be an excellent classroom practitioner and be able and willing to share this knowledge and skill with professional colleagues

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a fully enhanced DBS check.

### *Safeguarding Statement:*

*In line with Keeping Children Safe in Education 2022, as part of our recruitment process we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the trust and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed on to the recruitment manager and discussed during interview.*

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### Person Specification

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	A/I
2.	Displays commitment to the protection and safeguarding of children and young people	A/I
3.	Teaching experience, ECT will be considered	A/I
4.	Experience of teaching children at primary Level	A/I
5.	Excellent classroom practitioner	A/I
6.	Knowledge of statutory curriculum for all pupils	A/I
7.	Team worker	A/I
8.	Desire to work alongside others to improve practice	A/I
9.	Ability to communicate effectively with parents, inspiring trust and confidence	A/I
10.	Commitment to inclusive practice	A/I
11.	Efficient, well organised approach	A/I
12.	Ability to manage other staff within the classroom to maximum benefit of pupils	A/I

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Evidence of recent successful teaching/teaching practice	A/I
2.	Ability to plan curriculum delivery with flair and imagination, taking account of a wide range of pupil needs.	A/I
3.	Ability to use ICT to support teaching and learning.	A/I
4.	Ability to work within and contribute to the staff team.	A/I
5.	Ability to demonstrate excellence in curriculum co-ordinator role	A/I

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