



ST PATRICK'S CATHOLIC PRIMARY SCHOOL CORSHAM

Live, love and learn like Jesus

Person Specification: EYFS Foundation Stage / Key Stage 1 Class Teacher

Essential	Desirable
Qualifications <ul style="list-style-type: none"> • Qualified teacher status • Have undertaken, or willing to undertake appropriate and current professional development 	<ul style="list-style-type: none"> • Courses / qualification relevant to age range • Committed Catholic / Christian teacher
Teaching Experience <ul style="list-style-type: none"> • Recent experience of teaching in Foundation Stage / Key Stage 1 • Proven excellent classroom skills • High expectations of children • Skill in working with children 'vulnerable to making progress'. • Effective strategies for promoting good learning behaviour and positive attitudes. • Informed commitment to safeguarding and current child protection training. 	<ul style="list-style-type: none"> • Experience of teaching Reception / EYFS class • Experience of working with variety of other adults (eg support staff/parents)
Specialist knowledge <ul style="list-style-type: none"> • Knowledge and understanding of the demands of the EYFS / Key stage 1 curriculum, with an ability to make it broad and creatively stimulating. • Secure understanding of systematic synthetic phonics in order to ensure development in children's reading and writing – as part of a language rich learning environment. • Clear understanding of appropriate teaching strategies in order to ensure progression in mathematics. • Good ICT skills for the delivery of curriculum ICT as well as support other professional duties. • High expectations of pupils' work and attainment. • Effective behaviour management – including managing social, behavioural and emotional challenges such as ASD. • Secure knowledge and understanding of EYFS assessment judgement and tracking (including a good understanding of Assessment for Learning strategies) • An understanding of, and active commitment to, inclusive practice for all groups. • Good understanding / experience of providing opportunities for pupils to learn effectively through creative and outdoor play. 	<ul style="list-style-type: none"> • Practical experience of working with SEN children and disadvantaged groups who are vulnerable to making progress. • Practical experience of working with more able and exceptionally able pupils.

<p>Skills/Qualities</p> <ul style="list-style-type: none"> • Is passionate about teaching and making a difference to young learners. • Has a commitment to providing an exciting, broad and balanced curriculum • Holds children in high esteem; has a caring nature and empathy with children • A commitment to working positively, actively and effectively to provide partnership with both parents and the wider community. • Able to work effectively as part of a team. • Ability to critically evaluate and reflect on own performance. • Ability to receive and act on professional advice. • Caring and friendly personality. • Enthusiasm, willingness to learn. • Demonstrate a high level of interpersonal skills and show ability to work as a team member and subject leader. • Good oral and written communication skills. • Willingness to undertake an extracurricular activity. • Understanding of child protection and safeguarding procedures. 	<ul style="list-style-type: none"> • Able to give examples of parent/community involvement • Involvement in extra-curricular activities
<p>References/Other</p> <ul style="list-style-type: none"> • Fully supportive references • Actively supportive of the Christian ethos of the school. • Able to express a clear education philosophy including: <ul style="list-style-type: none"> – Understanding how children learn – Planning for the effective delivery of the National Curriculum – Assessing children's progress 	

Please ensure that you demonstrate your ability to meet the requirements of the job by giving clear, concise example of how you meet each of the criteria on the application. ***The advertised post is exempt from the Rehabilitation of Offenders Act 1974***