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| **Job Description - Class Teacher - Required from Easter 2023** | |
| Employment details | | | |
| Job title: | | Class Teacher – EYFS | |
| Reports to: | | Executive Headteacher and Head of School | |
| Type of position: | | Temporary (1 term maternity cover) | |
| Hours of work: | | 32.5 – Full-time | |
| Grade: | | MPS | |
| Job purpose:   * The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school’s strategy. * The successful candidate must also carry out other duties that support pupils’ learning while operating in accordance with the school’s policies and procedures. | | | |
| Main duties and responsibilities | | | |
| To undertake your duties, as required by the Teachers’ Standards. | | | |
| To be committed to the Christian ethos and success of the school. | | | |
| To keep up-to-date with, and remain knowledgeable of, the requirements of the EYFSP. | | | |
| To have regard for continuing professional development (CPD) and contribute to the school’s process of self-evaluation and development. | | | |
| To be familiar with the school’s systems, structures, policies and procedures. | | | |
| To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence. | | | |
| To adapt teaching styles to suit all learners and provide a supportive learning environment. | | | |
| To tailor resources and equipment so lessons may be accessed appropriately by all pupils. | | | |
| To work as part of a team to evaluate and develop pupils’ learning needs. | | | |
| To enforce the school’s Behaviour Policy through excellent classroom management and good communication with parents and carers. | | | |
| To encourage pupils to develop and use their creativity, initiative, independence and responsibilities. | | | |
| To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly. | | | |
| To self-evaluate teaching in order to improve effectiveness. | | | |
| To be committed to the school’s target and monitoring system for pupil progress. | | | |
| To systematically assess and record pupils’ academic and social progress, and use the results to inform lesson planning decisions. | | | |
| To report on each individual pupil’s progress to the headteacher and parents as required. | | | |
| To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs. | | | |

**Note:** This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.