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| **Person Specification - EYFS Class Teacher (FS2)** | | |
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| **Qualities, skills and experience** | **Essential/Desirable** |
| Previous teaching experience in EYFS, either in the past or as part of a training programme. | Desirable |
| Knowledge and understanding of the monitoring, assessment, recording and reporting of pupils’ progress within the relevant Key Stage. | Essential |
| A commitment to inclusive practice and pedagogy | Essential |
| Knowledge and understanding of effective teaching and learning styles and how they can be used to promote, develop and support learning that is creative, memorable and fun. | Essential |
| Be able to deploy teaching assistants effectively to ensure high quality teaching and learning, providing support and training where necessary. | Essential |
| Training and experience of delivering phonics through the school’s chosen programme. | Desirable |
| Experience of working with children with Special Needs in a classroom situation. | Essential |
| Well developed communication skills. | Essential |
| High standard of written and spoken English | Essential |
| The ability to work well as part of a team. | Essential |
| Self-motivation. | Essential |
| The ability to use own initiative. | Essential |
| A lively personality/ good sense of humour. | Essential |
| Evidence of participation in developmental training. | Desirable |
| A commitment to further personal / professional development. | Essential |
| Evidence of a variety of out of school interests | Desirable |