Job Description		
Title TEACHER	Trowell C of E Primary	
MPR		

Job Purpose

To carry out the professional duties of a teacher (within the age range 4-11).

Post(s) Responsible to

Senior Leadership Team.



Core Requirements of the Post

- 1. As a Teacher you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the relevant sections of the School Teachers' Pay and Conditions Document, a copy of which can be found at www.education.gov.uk.
- 2. Should circumstances arise which require this job description to be reviewed and amended, any changes will be discussed with you in the first instance. Should a disagreement arise, you will be afforded the opportunity of a meeting to resolve the matter with your Head Teacher who may involve officers of the Education Department as appropriate. You may be accompanied at this meeting by a representative of your Trade Union if you so wish.
- 3. In addition to the duties specified within the section "Particular Responsibilities", you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific cases. This job description does not form part of the Contract of Employment.
- 4. You are required to carry out your duties in line with the stated ethos and principles of the school and in line with your responsibility for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with. You must fulfil your health & safety and safeguarding duties by following the school's procedures, including the employee code of conduct, teacher standards, child protection policy and any other policy deemed relevant to your role.
- 5. To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact with during the course of your duties and responsibilities. Your conduct must at all times be in accordance with the school's policies and procedures.
- 6. To report and causes for concern relating to the welfare and safety of children to the Designated Person, and the Head Teacher, or if unavailable the Designated Safeguarding Governor or a member of the Senior Leadership Team.
- 7. To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school.

8. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on any or all of them. Your Head Teacher is responsible for maintaining a time budget on which you have been/will be consulted. You will be granted access to this at any reasonable time by arrangement with your Head Teacher.

Particular Responsibilities

- 9. The post requires you to:-
- 10.teach pupils within the age range 4-11 in accordance with the professional duties of a teacher (see Teachers' Standards and appendix 4C).
- 11. take an equitable share of whole school curriculum care and management responsibilities (see relevant attached appendix).
- 12. carry out your duties in line with the key tasks and management procedures of the school.

Issued by	(Head Teacher)	Received by	(Post Holder)
	(1.1044 1.0401101)		(1.001.101.001.)

Person Specification

Education and Knowledge

- Qualified Teacher Status
- Evidence of participation in recent professional development.

Personal Skills and General Competencies

- High expectations and aspirations.
- Ability to communicate clearly.
- Evidence of effective collaboration with other team members.
- Ability to foster effective relationships with children, staff, parents and governors.
- Flexibility.
- Ability to use own initiative.
- Ability to motivate.
- Evidence of securing high levels of achievement within groups of children taught.
- Awareness of the need for confidentiality.

Experience

- Knowledge and understanding of the primary curriculum.
- Knowledge of the characteristics of high standards of learning, teaching and achievement.
- Experience of effective record keeping and assessment.
- Knowledge of effective classroom organisation.
- Knowledge of effective behaviour management strategies.
- Experience of planning to meet the needs of all children.

Specific Requirements

- Support for a Christian ethos.
- Commitment to a whole school ethos.
- Committed to high standards of learning and teaching in all curricular areas.
- · Committed to a broad and balanced curriculum.
- Committed to children's personal and social development.
- Committed to cross-curricular working.
- · Commitment to the staff team.
- Ability to share own strengths within the team of staff.