



Waynflete Infants' School

Academy for Early Learning

CLASSROOM TEACHER – PERSON SPECIFICATION

The Academy prides itself on its passion for early year's education. Our success has been built on excellence in teaching and learning which is underpinned by a range of dedicated professionals who are committed to always achieving the very best they can. The children in our care are at the very heart of our school community, and we want to recruit staff who share this ethos and strive to ensure every child achieves to their full potential.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment

	ESSENTIAL	DESIRABLE
Qualifications	Degree level qualification Qualified Teacher Status Willingness to continue professional development	Evidence of further professional development Postgraduate qualification
Experience	This role suits an ECT teacher who has had current EYFS experience. Successful teaching and curriculum experience	Key Stage One experience. Experience of RWI
Communication	Communicate with energy and enthusiasm Apply effective verbal communication skills. Present information and ideas clearly, by using language appropriate to the audience. Positively influence the opinions of others through factual discussion. Adapt personal style to suit individual situation and needs. Create an environment of trust by delivering on promises. Utilise report-writing skills to accurately reflect a situation through positive language.	Confident in leading staff meetings as appropriate.
Professional Qualities	Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community Be ready to adapt to constantly changing curriculum, modifying lesson preparation and delivery accordingly.	



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	Operate strictly in accordance with the school policies and procedures - with limited scope for decision making outside of these frameworks.	
Accountability & Freedom to Act	<p>Make routine decisions based upon guidelines and procedures laid down in the established framework.</p> <p>Contribute towards the effective delivery of performance targets, objectives and standards.</p> <p>Lead by example in standards of behaviour in the work environment.</p>	
Skills & Aptitudes	<p>Exercise flexibility in order to accommodate changes in work priorities.</p> <p>Balance tasks and resources in the organisation of a wide range of activities.</p> <p>Provide contingencies to deal with the unexpected.</p> <p>Understand the EYFS Curriculum and importance of child led learning.</p> <p>Think clearly and logically in working through a problem making referrals as appropriate.</p> <p>Anticipate workload and plan ahead. Monitor progress against key performance indicators.</p> <p>Enthusiastic and positive attitude.</p> <p>Ability to work independently and as part of a cohesive team.</p> <p>Awareness of the needs of vulnerable children.</p>	