**Westlands First School & Nursery**

**Person Specification**

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| **Post Title: Class Teacher** | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Educated to degree level (Maths and English GSCE/equivalent C grade minimum accepted) | √ |  |
| Qualified Teacher Status (QTS) | √ |  |
| **Experience** |  |  |
| Relevant and recentexperience of teaching in EYFS | √ |  |
| Relevant and recentexperience of teaching in Key Stage 1 |  | √ |
| Experience of teaching phonics | √ |  |
| **Professional Knowledge and Understanding** |  |  |
| Must understand the expectations of the Ofsted framework regarding effective learning and teaching | √ |  |
| Must have a working knowledge of the EYFS Framework & National Curriculum | √ |  |
| Requirements needed to ensure the safety and wellbeing of all pupils | √ |  |
| High standards of behaviour management and classroom organisation | √ |  |
| Understand impact of the learning environment upon children and staff | √ |  |
| Experience of monitoring, assessment, recording and reporting of pupils’ progress | √ |  |
| **Professional Skills and Abilities** |  |  |
| Be able to meet the Teacher Standards and maintain them | √ |  |
| Recent evidence of good classroom practice | √ |  |
| A teacher with good ICT knowledge and skills relating to the class teaching, able to demonstrate effective use of ICT to enhance learning |  | √ |
| Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions, differentiation and effective questions | √ |  |
| Must be able to keep records of pupils progress in line with school guidelines/policies | √ |  |
| Must be able to demonstrate that their marking/feedback moves learning on | √ |  |
| Ability to plan and work collaboratively with colleagues | √ |  |
| **Personal Qualities** |  |  |
| Enjoy engaging parents in order to encourage their close involvement in the education of their children | √ |  |
| A flexible approach to their work who enjoys being a good team member | √ |  |
| Good communication skills both orally and in writing | √ |  |
| Able to manage own work load effectively and respond swiftly to tight deadlines | √ |  |
| Good interpersonal skill, with the ability to enthuse and motivate others and develop effective partnerships | √ |  |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit | √ |  |
| To practice equal opportunities in all aspects of the role and around the work place in line with policy | √ |  |
| Willingness to lead phase/school assemblies |  | √ |
| Always maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post | √ |  |
| A willingness to join in and be part of a hard working, dedicated team with a great sense of humour, fun and a real love for working with children. | √ |  |