

EYFS Teacher

Person Specification and Job Description

We are looking for an outstanding teacher to join our established and experienced Early Years team for the Autumn Term 2024.

We would welcome applicants who are team focused and enthusiastic and who will contribute to the caring, supportive, purposeful and stimulating environment in our Early Years setting. We are looking for an applicant with the eagerness to learn from the wealth of experience in the unit and the dedication to develop this further.

Applications are invited from teachers who are able to demonstrate the following;

- QTS qualification
- Full and relevant training and experience in the EYFS
- An excellent understanding of the development needs of children in EYFS
- Commitment to developing positive relationships with families and preschools
- Willingness to become fully involved in the life of the school

Duties and Responsibilities

Teaching and Learning

- Create and manage a caring, encouraging, purposeful and stimulating environment conducive to children's learning
- Promote high expectations for the pupils, safeguarding their health and safety and supporting them to develop positive behaviours for learning
- Plan, prepare and deliver high-quality lessons and learning opportunities across the Early Years Foundation Stage, providing appropriate challenge and support for a range of abilities including those with Special Educational Needs
- Assess, record and report on the children's development, progress and attainment.
- Use assessment to evaluate and improve teaching and the learning and attainment of the pupils
- Work well within an experienced Early Years Team, directing and making effective use of support staff within the classroom and taking direction from school leaders when appropriate

- Develop and coordinate a subject lead role within the wider school curriculum
- Participate actively in staff meetings and INSET days and share in break and lunchtime supervision where necessary
- Ensure that school policies are reflected in daily practice
- Promote actively strong and positive relationships with parents and carers, speaking with them about all aspects of their children's development

Class teacher

- Have day to day responsibility for all of the pupils in the class, including those with additional needs, directing the progress and attainment of all
- Show commitment to developing relationships with families and preschools in order to ensure a smooth transition into the Reception setting

Training and Development

- Regularly evaluate your own practice and, in partnership with senior leaders, set personal targets
- Participate in the performance review process and take responsibility for your own continuous professional development
- Lead others in raising standards for a particular area of the wider school curriculum, organising staff meetings, training and whole school events as well as quality assurance activities as a subject lead.

General Requirements

- Promoting and safeguarding the welfare of pupils
- Maintain high professional standards of attendance, punctuality, appearance and conduct

Key Skills and Knowledge

- Qualified Teacher Status
- Full and relevant training and experience in the EYFS.
- Outstanding Practitioner with strong understanding of child development
- Knowledge of current educational thinking, initiatives and issues in the Early Years
- Thorough knowledge and understanding of safeguarding procedures

- IT literate and confident to use ICT across the curriculum
- (Ideally) an understanding of the Read Write Inc. Phonics System

Personal Competencies and Qualities

- Passionate individual possessing drive, energy and commitment
- Inspire confidence and respect from pupils, colleagues and parents
- Take initiative, plan, prioritise and manage a varied workload
- Team-focused with a flexible approach
- Provide a rich and attractive learning environment