**EYFS STANDARDS, PHONICS AND READING**

**PERSON SPECIFICATION**

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| **CRITERIA** | **QUALITIES** |
| **Qualifications and Training** | **Essential*** Achieved QTS status
* Successful teaching experience
* Evidence of professional development relevant to this role
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| **Experience** | **Desirable*** Teaching within the primary phase, including evidence of outstanding teaching directly linked to EYFS and key stage 1 delivery
* Team leadership, including during school development and/or improvement
* Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight
* Developing and delivering staff development programmes
* Implementing teaching and learning strategies to improve quality and pupil attainment
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| **Skills and Knowledge** | **Essential** * Teaching within the primary phase, including evidence of outstanding teaching directly linked to key stage EYFS and Keystage 1 delivery
* Developing and delivering staff development programmes
* Implementing teaching and learning strategies to improve quality and pupil attainment
* Knowledge of the Early Years Framework
* Expert knowledge of the National Curriculum, particularly the Reading and Phonics
* Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve
* Awareness of local and national organisations that can provide support with delivering the subject
* Ability to build effective working relationships with staff and other stakeholders
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Good ICT skills, particularly using ICT to support learning
* Knowledge of guidance and requirements around safeguarding children
* Effective communication and interpersonal skills
* Ability to communicate a vision and inspire others
* Knowledge of guidance and requirements around safeguarding children

**Desirable*** Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight
* Team leadership, including during school development and/or improvement
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| **Personal Qualities** | **Essential*** High expectations for all pupils and belief in bringing out the best in all
* Commitment to upholding and promoting the ethos and values of the school
* Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to equality
* Classroom practice shows commitment to safeguarding and equality of opportunity.
* Able to form positive relationships and maintain professional boundaries with children.
* Capacity to learn and develop professionally
* Able to form positive and professional relationships with colleagues
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When writing the supporting statement **please ensure** that you have **covered all the points** **below in order.** Please give personal examples to support the points, which make clear your role and responsibilities.