**EYFS STANDARDS, PHONICS AND READING**

**PERSON SPECIFICATION**

|  |  |
| --- | --- |
| **CRITERIA** | **QUALITIES** |
| **Qualifications and Training** | **Essential**   * Achieved QTS status * Successful teaching experience * Evidence of professional development relevant to this role |
| **Experience** | **Desirable**   * Teaching within the primary phase, including evidence of outstanding teaching directly linked to EYFS and key stage 1 delivery * Team leadership, including during school development and/or improvement * Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight * Developing and delivering staff development programmes * Implementing teaching and learning strategies to improve quality and pupil attainment |
| **Skills and Knowledge** | **Essential**   * Teaching within the primary phase, including evidence of outstanding teaching directly linked to key stage EYFS and Keystage 1 delivery * Developing and delivering staff development programmes * Implementing teaching and learning strategies to improve quality and pupil attainment * Knowledge of the Early Years Framework * Expert knowledge of the National Curriculum, particularly the Reading and Phonics * Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve * Awareness of local and national organisations that can provide support with delivering the subject * Ability to build effective working relationships with staff and other stakeholders * Ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils * Good ICT skills, particularly using ICT to support learning * Knowledge of guidance and requirements around safeguarding children * Effective communication and interpersonal skills * Ability to communicate a vision and inspire others * Knowledge of guidance and requirements around safeguarding children   **Desirable**   * Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight * Team leadership, including during school development and/or improvement |
| **Personal Qualities** | **Essential**   * High expectations for all pupils and belief in bringing out the best in all * Commitment to upholding and promoting the ethos and values of the school * Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to equality * Classroom practice shows commitment to safeguarding and equality of opportunity. * Able to form positive relationships and maintain professional boundaries with children. * Capacity to learn and develop professionally * Able to form positive and professional relationships with colleagues |

When writing the supporting statement **please ensure** that you have **covered all the points** **below in order.** Please give personal examples to support the points, which make clear your role and responsibilities.