



Post Title	EYFS Teaching Assistant – Vision Impairment Support
School / Organisation	Avanti Meadows
Location	Bishop's Stortford
Grade	Grade 3, £19,198 - £20,263 per annum pro rata (Time Time Actual - £13,465 - £14,212 per annum 0.70140 FTE)
Hours	Full Time 32.5 hours – Term Time Only
Contract Type	Fixed Term
Reports to	Principal
Preferred Start Date	As soon as possible

MAIN PURPOSES OF THE JOB

- To work under the guidance of the class teacher in the planning and implementation of work programmes with the pupil who has a vision impairment
- To provide direct support to a pupil with vision impairment in lessons and facilitate independent learning.
- To provide general support to the class teacher in the management and organisation of pupil with vision impairment in the classroom.
- To learn to produce curriculum resources in a format accessible to the pupil with a vision impairment and appropriate to their individual needs e.g. in Braille, modified large print, audio, tactile, concrete materials/3 dimensional models.
- To receive training in modification of learning materials/experiences and use of specialist equipment/software.
- To support the pupil in their use of specialist equipment.
- To contribute to the monitoring and recording of the pupil's progress.
- To liaise with School Staff and other professionals regarding learning and assessment materials for the pupil with vision impairment.
- To attend relevant specialist Vision Impairment training.
- To assist the teacher in creating and maintaining a purposeful, orderly and supportive learning environment.
- To promote the inclusion of all pupils, ensuring they have equal opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.



RESPONSIBILITIES OF THE JOB

Support for pupils

- To support working relationship with the pupil, acting as role model and setting high expectations.
- To support pupil learning in the most effective way.
- To meet the personal physical needs of pupil such as feeding, toileting and assisting with mobility as necessary whilst encouraging their independence.
- To support pupil with special educational needs through the delivery of specific learning programmes and to contribute to setting individual education plan (IEP) targets and to IEP reviews.
- To facilitate pupils access to specialist provision as indicated by statement of special needs.
- To encourage pupils to interact and work co-operatively, ensuring all pupils are engaged in activities.
- To provide support in the delivery of the EYFS National Curriculum as appropriate.

Support for the teacher

- To work closely with the teacher to assist in the planning, development, and delivery of all areas of the curriculum
- To work under supervision of the class teacher to support the learning, social, emotional, and physical development of the pupils
- As required, to prepare the classroom/outside areas for lessons, ensuring that specialist resources and equipment are available as necessary and cleared away at the end of the lessons as appropriate.

Support for the school

- To comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, SEN/Inclusion and data protection, reporting all concerns to the appropriate named person.
- To liaise with parents/ carers or agencies involved in supporting development of special needs pupils.
- To attend relevant meetings and participate in training opportunities and professional development as required.
- To provide support for pupils' emotional and social needs by encouraging and modelling positive behaviour in line with school policy.
- To accompany teaching staff and pupils on visits, trips and out of school activities as required within contracted hours and to take responsibility for special needs pupils under the supervision of the teacher.
- To assist with the general pastoral care of special needs pupils, including helping pupils who are unwell, distressed or unsettled.
- To adhere to school health and safety policy including risk assessment and safety systems.

Support for the curriculum

- To assist in the development of basic Literacy, Numeracy and ICT skills where appropriate and support the use of these learning activities as directed by the class teacher.
- To help adapt and plan the development of resources necessary to assist in learning activities of children with special needs, taking into account pupils' interests, language and cultural backgrounds.
- Undertake broadly similar duties commensurate with the level of the post as required by the Principal.



PERSON SPECIFICATION

Criteria		Requirement	
		<i>Essential</i>	<i>Desirable</i>
1.	Experience of working with relevant age group within a learning environment.	X	
2.	Experience of working with children with additional and complex learning needs.	X	
3.	Excellent level of literacy and numeracy skills.	X	
4.	Experience of general clerical work e.g. photocopying, laminating	X	
5.	Experience in a relevant discipline	X	
6.	Working knowledge of relevant strategies in appropriate curriculum or learning area.	X	
7.	Ability to communicate clearly and concisely both orally and in writing.	X	
8.	Ability to successfully complete first aid training as required.	X	
9.	Ability to work well as part of a team.	X	
10.	An understanding of classroom roles and responsibilities.	X	
11.	Ability to relate well to children and adults to build and maintain effective relationships.	X	
12.	Good working knowledge of national curriculum.	X	
13.	An ability to understand the principles of child development and learning processes and in particular barriers to learning	X	
14.	Ability to observe, monitor and provide constructive feedback on pupils progress.	X	
15.	Good working knowledge of relevant policies and codes of practice and awareness of relevant legislation	X	
16.	Ability to contribute to plan effective actions for pupils at risk of underachieving	X	
17.	Ability to provide necessary personal care to children	X	
18.	High degree of drive, resilience and enthusiasm	X	
19.	Ability to understand the role of parents and carers in pupils learning and demonstrate ability to liaise with them sensitively and effectively.	X	
20.	Promote and safeguard the welfare of children and young people within the school.	X	
21.	Awareness of Health and Safety requirements within a school setting.		X
22.	Commitment to professional development, learning and development.	X	



FURTHER INFORMATION

Due to the nature of this role, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. In making your application, it is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment. For further information - <https://avanti.org.uk/wp-content/uploads/2021/10/Child-Protection-and-Safeguarding-Policy-and-Procedure-.July-2021.pdf>