



# Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

## Person Specification EYFS Teaching Assistant

	Criteria	Essential / Desirable
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with children in an education setting</li> <li>• Experience of working within continuous provision</li> <li>• Experience of working with children with SEN</li> </ul>	E D D
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• GCSE grade C or higher in English and Mathematics</li> <li>• NVQ Level 3</li> <li>• EYFS Qualification</li> <li>• First aid</li> </ul>	E D D D
<b>Aptitudes and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to assimilate information</li> <li>• Good organisational skills</li> <li>• Ability to work under own initiative</li> <li>• Helpful and positive nature</li> <li>• Understands the importance of confidentiality and discretion</li> <li>• Highly motivated showing resilience, stamina and reliability under pressure</li> <li>• Reflective – able to review own performance and keen to learn and develop own skills</li> <li>• Flexible attitude towards work and can adapt quickly to new demands</li> <li>• Commitment to the value and ethos of the Academy</li> </ul>	E E E E E E E E E E
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Discretion, loyalty, commitment, patience, flexibility, good personal organisation, firmness, the ability to work within a team and good oral communication.</li> <li>• An ability to support pupils in achieving their individual targets.</li> </ul>	E E
<b>Attitude</b>	<ul style="list-style-type: none"> <li>• Self-motivated</li> <li>• Team player</li> </ul>	E E
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Commitment to equality of opportunity and the safeguarding and welfare of all pupils.</li> <li>• Enhanced DBS check.</li> </ul>	E E