

Person Specification

EYFS Teaching Assistant Level 3 - Grange Farm Primary School

| Criteria | | Essential | Desirable | How will this be assessed? |
|-------------------------|---------------------------------------------------------------------------------|--------------|-----------|----------------------------|
| Knowledge | Understanding of relevant codes of practice and legislation | ~ | | Α, Ι |
| | Basic understanding of child development and learning | ~ | | Α, Ι |
| | Training in relevant learning strategies | | ~ | Α, Ι |
| Skills and Abilities | Able to effectively use ICT and use of other equipment | ~ | | Α, Ι |
| | Able to relate well to children and adults | ~ | | A, I, R |
| | Able to work constructively as part of a team | \checkmark | | A, I, R |
| | Ability to self-evaluate learning needs | \checkmark | | A, I |
| Experience | Experience of working with children in EYFS | ~ | | A, I, R |
| Educational | Good literacy and numeracy skills | ✓ | | A, I |
| | NVQ 3 for Teaching Assistants or equivalent qualifications and experience | | ~ | A, I |
| Safeguarding | Suitable to work with children | \checkmark | | A, I, R |

Key – A = Application, I = Interview Process, R = Reference

This post is exempted under the Rehabilitation of Offenders Act 1974 and, as such, appointment to this post will be conditional upon the receipt of a satisfactory response to a check of police records via Disclosure and Barring Service (DBS).