

**Horsenden Primary School
EYFS Teaching Assistant
Person Specification**



Job title:	EYFS Teaching Assistant
Grade:	Scale 6
Responsible to:	Senior Leaders, Phase Leader and Class Teacher
Contractual hours:	8.30am-12.30pm, one year fixed term contract 39 weeks per year, term time

Qualifications

1. A minimum of Level 3 qualification in Childcare, Support Teaching or equivalent.

Experience – show evidence of

2. Experience of working as a Teaching Assistant in a primary school, preferably in an EYFS setting.
3. Experience of working with and supporting children with additional needs.
4. Experience of delivering Early Years specific Reading, Writing and Maths interventions.

Professional knowledge

5. A clear understanding of the essential qualities necessary for supporting children in their learning and a good working knowledge of the primary curriculum, including the EYFS curriculum.
6. An understanding of teaching support roles and responsibilities in a primary school setting.
7. An understanding the principles of child development and learning processes and in particular, any barriers to learning.

Professional skills

Can demonstrate an ability to:

8. Contribute to planning for pupil progress, suggesting appropriate differentiation for individual pupil needs and targets, to ensure that all pupils progress and achieve well.
9. Deliver small group interventions effectively, and if needed, short whole-class sessions.
10. Observe, monitor and provide constructive feedback on pupils' progress.
11. Build and maintain effective relationships with pupils, treating them equitably with respect and consideration.
12. Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
13. Understand the role of parents and carers in pupils' learning and demonstrate ability to liaise with parents and carers sensitively and effectively.
14. Be an effective team player who can support and motivate both colleagues and pupils by leading through example.
15. Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate).
16. Be proactive, work under pressure with good organisational skills and the ability to prioritise and manage time effectively, seeking support when needed.
17. Ability to identify own training needs and participate in training and evaluate own learning.

Commitment

18. Demonstrate a commitment to:
 - a. equalities
 - b. promoting the school's vision and ethos
 - c. high quality, stimulating learning environment
 - d. ongoing relevant professional self-development
 - e. safeguarding and child protection