


Job Description			
Title TEACHING ASSISTANT - PRIMARY	St Swithun's C of E Primary Academy	Profile Learning Support 2a PRI	
Grade 2 scp 2-4			
Job Purpose To work under the direct instruction of teaching/senior staff, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area, alongside a teacher/senior member of staff.			
Key Responsibilities <ol style="list-style-type: none"> 1. Attending to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters, including the use of specialist equipment where necessary. 2. Providing support for students with emotional, social and behavioural problems. 3. Providing practical assistance in relation to other identified physical needs. 4. Supervising and supporting pupils ensuring their safety and access to learning and play. 5. Working to establish a supportive relationship with the children and parents/carers and families concerned. 6. Promoting the inclusion and acceptance of all pupils. 7. Encouraging pupils to interact with others and engage in activities led by the teacher. 8. Encouraging pupils to act independently as appropriate. 9. Organise and manage teaching spaces and resources to help maintain a stimulating and safe learning environment, including excellent continuous provision both inside and outside 10. Preparing classroom as directed for lessons and clear afterwards and assist with the display of pupils' work. 11. Through observations, be aware of pupil barriers to learning/progress/achievements and report to the teacher as agreed. 12. Supporting the teacher in managing pupil behaviour, reporting difficulties as appropriate. 13. Gathering/reporting information from/to parents/carers as directed. 14. Working with and acting upon guidance provided by teachers and other professionals/outside agencies. 15. Providing support for such tasks as clerical, administrative, photocopying, and displays. 16. Supporting pupils in their learning in all areas of the curriculum. 17. Contribute to the planning and organisation of activities, delivering activity inside or outside the classroom, through child initiated and adult-led activities 18. Supporting pupils in respect of local and national learning strategies. 19. Supporting pupils and teacher during PE and other practical activities. 			

- 20. Preparing and maintaining equipment/resources as directed by the teacher and assist pupils in their use.
- 21. Assisting with the supervision of pupils at break times.
- 22. Accompanying teaching staff and pupils on visits, trips and out of school activities as required.

General Responsibilities

- 23. Be aware of and comply with school policy and procedures particularly in respect of Child Protection and Health and Safety.
- 24. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- 25. Contribute to the overall ethos/work/aims of the school.
- 26. Ensure the safe organisation of learning activities and the physical teaching space and resources for which they have responsibility.
- 27. Appreciate and support the role of other professionals.
- 28. Attend relevant meetings as required.
- 29. Participate in training and other learning activities and performance development as required.
- 30. Be aware of confidential issues linked to home/pupil/teacher/school work and to keep confidences as appropriate.
- 31. Any other curriculum duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the Recognised Trade Unions

Note: It is expected that duties will be undertaken within contracted hours unless by agreement

<i>Person Specification</i>	
<i>Education and Knowledge</i> Good literacy and numeracy skills gained from general education to GCSE 'O' level/NVQ level 2 standard or equivalent or prior relevant experience or skills.	<i>Personal skills and general competencies</i>
<i>Experience</i>	