



**Person Specification for the Post of:
Teacher with TLR2a Team Leader – EYFS**

PERSON SPECIFICATION:EYFS/KS1		
Experience:		
<ul style="list-style-type: none"> at least three years of experience teaching EYFS children up to date knowledge of the EYFS and primary curriculum previous experience and evidence of effective leadership 		Application form
Essential Requirements		
Professional and Training Qualifications:		
<ul style="list-style-type: none"> qualified to at least degree level qualified UK Teacher Status and demonstrated suitability for working with children qualified to work in the UK evidence of commitment to own professional development 		Application form
Teaching Skills and Experience:		
<ul style="list-style-type: none"> excellent knowledge of child development training and experience relevant to EYFS teaching and management proven high quality classroom management , behaviour management strategies and highly effective teaching across the curriculum the ability to support teachers and other staff to adapt practice and differentiate effectively to meet the needs of all learners the skill to observe, support and challenge staff, giving constructive feedback and next steps development points in a professional yet warm manner high standards and high expectations of excellent behaviour for learning ability to use ICT to develop children's learning and in own planning and assessment ability to use assessment to inform teaching and prepare sharply focused and pertinent next steps learning maintain professional and warm relationships with children, staff and parents commitment to leading and building a strong team 		Interview / application form
Personal Qualities:		
<ul style="list-style-type: none"> enthusiastic with a love of teaching and sense of fun an understanding and proven commitment to all aspects of equal opportunities a caring and positive person impeccable oral and written skills the ability to work under pressure and respond flexibly to school/pupil needs as required by the Headteacher highly motivated ability to work effectively alone or as part of a team strong time management skills ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to change, develop and improve 		Interview / application form

Desirable Requirements:	
<ul style="list-style-type: none"> • experience of teaching in both Nursery and Reception classes • evidence of own area of interest or specialism that could enhance the curriculum and after school activities • enthusiasm for leading a curriculum area • advanced ICT skills • food and hygiene qualification • first aid qualification • recent safeguarding training • experience of the carrying out the role of (deputy) designated person for child protection • knowledge and experience of leading Early Help Assessments 	Interview / application form

Note: to Candidates

The MINIMUM ESSENTIAL REQUIREMENTS are the qualifications, experience, skills or knowledge you MUST SHOW YOU HAVE to be considered for the job. In your application form please cross reference to each of the criteria and describe how you meet them. This makes it easier for the panel to judge whether they feel you meet the criteria.

The METHOD OF ASSESSMENT column shows how the necessary information will be sought about you.

If, for example, the METHOD OF ASSESSMENT column says the Application Form next to an Essential requirement, you MUST include in your application enough information to show how you meet these criteria.