



Class Teacher
Person Specification
Brington C of E Primary School

Selection decisions will be based on the criteria outlined in this form. An assessment will be made by the appointment panel at each stage of the process to determine how far the criteria have been met.

Criteria should be addressed on the application form and or the supporting statement. Criteria will then be further tested at interview and through other methods of presentation.

We are looking for someone with the following qualities:

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
QUALIFICATIONS	Qualified Teacher Status	Honours degree
PROFESSIONAL DEVELOPMENT	Knowledge of current educational practice and issues Evidence of continuing professional development	Take responsibility for their own professional development
SKILLS	High level of written, oral and communication skills Ability to communicate effectively orally and in writing to a range of audiences High level of organisational and planning skills An excellent classroom practitioner Work effectively as part of a team, relating well to colleagues, pupils and parents Ability to demonstrate a commitment to equality of opportunity for all pupils Ability to investigate, solve problems and make decisions	Able to offer expertise in a specific subject or area Ability to teach across primary age range Commitment to an involvement in extra-curricular activities. Evidence of sharing in and contributing to the corporate life of the school.

	<p>Management of people and resources</p> <p>Able to use own initiative and motivate others</p> <p>Ability to demonstrate high level ICT skills in personal and educational situations (including use of remote learning platforms)</p> <p>Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them</p> <p>Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure</p>	
KNOWLEDGE AND UNDERSTANDING	<p>Knowledge of the provisions of the national curriculum in Key Stage 1 and the EYFS framework</p> <p>Effective use of ICT to support learning</p> <p>Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.</p> <p>Full working knowledge of relevant policies/codes of practice/legislation</p>	<p>Knowledge of all phases of primary education</p> <p>the implications of the updated Code of Practice for Special Educational Needs for teaching and learning</p>
DISPOSITION AND ATTITUDE	<p>Positive and optimistic attitude towards School Improvement and Inclusion</p> <p>Open-minded and receptive to new ideas, approaches and challenges</p> <p>Places high priority on effective team working and works easily and comfortably in a team environment</p> <p>Fully supportive of Church school status and Christian ethos</p>	<p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the corporate life of the school.</p>
OTHER CONDITIONS	<p>Agreement to the Governing Body undertaking an Enhanced Criminal Records Bureau Disclosure</p>	

SKILLS	Ess	Des	MOA
High level of written, oral and communication skills	*		I
Ability to communicate effectively orally and in writing to a range of audiences	*		I
High level of organisational and planning skills	*		I
An excellent classroom practitioner	*		RI
Work effectively as part of a team, relating well to colleagues, pupils and parents	*		RA
Ability to demonstrate a commitment to equality of opportunity for all pupils	*		RA
Ability to investigate, solve problems and make decisions	*		A
Management of people and resources	*		A
Able to use own initiative and motivate others	*		RA
Ability to demonstrate high level ICT skills in personal and educational situations	*		AI
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	*		ARI
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*		I
Ability to offer expertise in a specific subject or area		*	A
Ability to teach across primary age range		*	A
Commitment to an involvement in extra-curricular activities.		*	A
Evidence of sharing in and contributing to the corporate life of the school.		*	RA

KNOWLEDGE/PROFESSIONAL DEVELOPMENT	Ess	Des	MOA
Knowledge of current educational practice and issues	*		A
Evidence of continuing professional development	*		A

Take responsibility for their own professional development and be enthusiastic about taking risks		*	AI
Knowledge of the national curriculum and other current teaching strategies	*		A
Effective use of ICT to support learning	*		A
Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.	*		A
Full working knowledge of relevant polices/codes of practice/legislation	*		A
Knowledge of all phases of primary/secondary education (as appropriate)		*	A
Understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning		*	A

DISPOSITION AND ATTITUDE	Ess	Des	MOA
Positive and optimistic attitude towards School Improvement and Inclusion	*		I
Open-minded and receptive to new ideas, approaches and challenges	*		I
Places high priority on effective team working and works easily and comfortably in a team environment	*		I
Commitment to an involvement in extra-curricular activities.	*		I
Evidence of sharing in and contributing to the corporate life of the school.		*	I
Engages and motivates children through creative and exciting activities	*		ARI
Fully supportive of Church school status and Christian ethos	*		AI
METHOD OF ASSESSMENT(MOA)	A Form R I C	= = = =	Application Reference Interview Certificate