



Landulph School

EYFS/Year 1 Class Teacher

Maternity Cover (initially two terms)



Candidate Information

Together in Adventure and Discovery

ABOUT OUR SCHOOL

Landulph School is a vibrant happy school with excellent outdoor space where all children are able to excel.

Thank you for your interest in the position of EYFS/Y1 Class teacher (maternity cover). We hope the following information gives you a flavour of our school.

The school is set in a beautiful location bordering an Area of Outstanding Natural Beauty. Landulph School serves the communities of Botus Fleming, Cargreen, Hatt, Landulph and the surrounding area. We also welcome children from Saltash and Callington.



We currently have 71 children on roll, aged 4-11, with a PAN of 12 in each year group. The single storey building was extended and fully modernised in 1982 and has three spacious, light and airy classrooms, each with its own external access, cloakroom and full disabled access. There is a multi-purpose hall equipped for assemblies, drama and indoor PE as well as serving as a dining room. There is also an open-plan area to support the teaching of mixed aged classes and a school library.



We take pride in knowing our children very well and ensure that they can succeed in all areas of the curriculum and beyond. In our school community, we believe learning comes first and we are all committed to our school's values.

OUR STRATEGIC INTENT

To inspire - our key strategy is to provide a curriculum which promotes curiosity, excites and embeds a thirst for lifelong learning.

We provide learning experiences that motivate children to believe they can succeed in all that they do, creating a culture where we enjoy challenges in our learning, knowing that we can always aim higher. This is promoted through high aspirations and independence, where children are equipped with the tools they need to continue with their passion for life-long learning.



To challenge - our key strategy is to delve deeper into the conceptual understanding and skills of every child and unlock misconceptions, so they experience the joy of stretching themselves beyond their current confidence.

Our dedicated teaching team consistently has high expectations and a shared understanding of excellence in teaching and learning. We continue to encourage teaching to embrace an exciting creative curriculum that inspires, engages and

enthuses all children within a dynamic, safe and secure learning environment, both inside and outside the classroom.

To encourage - our key strategy to create a positive learning culture of mutual trust and honest review that builds every child's foundation of self-esteem, resilience, confidence and the skills to succeed in life. We will demonstrate respect and fairness within a safe, caring and cooperative culture.

We promote active learners who are guided through their school learning journey where each child is nurtured and supported with strengths celebrated, talents developed and risks taken to explore new paths. We promote children respecting each other and valuing all their achievements alongside the achievements of others.

Preparing for an ever-changing world - our key strategies are, to offer diversity of approach, maximising learning beyond the classroom. Empowering children through the development of leadership skills enabling them to solve problems creatively, work collaboratively with others and take opportunities to develop responsibility.



We promote well-structured engaging lessons comprising the appropriate pace and challenge that are inclusive of all children, regardless of differences, to ensure that all learners achieve their full potential. We pride ourselves in making a difference and creating well rounded individuals ready for the future they desire.

The school will continue to establish itself at the heart of the community and will work together to constantly improve outcomes for children. We value collaboration and partnership.

The school will continue to be at the heart of its community maintaining excellent relationships, particularly working alongside parents and governors to ensure each child receives the education they deserve. We actively encourage parental involvement at all stages of their child's school life to develop the whole child. Positive relationships are nurtured to support high expectations of behaviour. Staff and children are equally valued and respected within a welcoming and happy school to promote fun and laughter.





OUR VALUES

Landulph is proud to be a member of the SMART Multi Academy Trust: Six schools in South East Cornwall working together in collaborative partnership. Together with Saltash Community School, Liskeard School & Community College, Trewidland Primary and Pre-School, Looe Community Academy and Dobwalls Primary School, we are committed to EQUIP all children with the skills, knowledge and confidence to be outstanding individuals by: Expecting the very best of all staff and students, Questioning deeply, Understanding our Goals, Inspiring lifelong learning and Praising positive achievement in all its forms.



It is a core aim of SMART that each school has its own distinctive identity and autonomy so that it is able to be fully embedded in its community. At Landulph, we are proud to be part of a school where children and staff are inspired to learn, challenged to do their best and encouraged to succeed. We have high expectations of what our children can achieve and strive to inspire all children to develop a love of learning, so they make good progress and attain their very best, becoming confident and successful individuals in our ever-changing world. In our school community, we believe learning comes first and we are all committed to the following values:

Honesty

Friendship

Loyalty

Respect

JOB DESCRIPTION

Post: Class Teacher (EYFS & Y1)

Responsible to: Headteacher

Salary: Main Pay Scale

Expected Start Date: 18th March 2024

Key Responsibilities

Core Purpose:

At Landulph we make the education of our pupils our first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers must act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils. We are leaders of learning who have high expectations of every child. As a teacher you will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards



| |
|--|
| Knowledge & Understanding |
| <ul style="list-style-type: none">➤ To have an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work.➤ To take responsibility for implementing school policies and practice, including those relating to equality of opportunity. |
| Learning & Teaching |
| <ul style="list-style-type: none">➤ To create a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident.➤ Secure excellent teaching through an analytical understanding of how pupils learn and of the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being.➤ Provide clear structures for lessons maintaining pace, motivation and challenge. |

| |
|---|
| <ul style="list-style-type: none"> ➤ Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively. Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions. ➤ To plan effectively to meet the needs of all pupils including those with Special Educational Needs and in collaboration with the SENCO, prepare, implement, monitor and review intervention plans. ➤ Evaluate own teaching to improve its effectiveness. ➤ Manage pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships ➤ Ensure the effective and efficient deployment of classroom support |
| Monitoring, Assessment, recording and Reporting |
| <ul style="list-style-type: none"> ➤ Assess how well learning objectives have been achieved and use pupil level data and information to improve specific aspects of teaching, including tracking of conceptual understanding. ➤ Engage in high quality feedback, mark and monitor pupils' work and set targets for progress. ➤ Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. ➤ Prepare and present informative reports to parents. |
| Wider Professional Effectiveness |
| <ul style="list-style-type: none"> ➤ To attend training in and out of school, as directed by the Leadership Team. ➤ Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development. ➤ To work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and pupils. ➤ Endeavour to give every child the opportunity to reach their potential and meet high expectations. |
| Administration |
| <ul style="list-style-type: none"> ➤ Register the attendance of and supervise learners, before, during or after school sessions as appropriate. ➤ Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document. |

Specific Responsibilities

- The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade.
- This job description may be amended at any time following the discussion between the Headteacher and member of staff and will be reviewed annually in response to the changing needs of the school.



PERSON SPECIFICATION

SMART Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

| | Essential | Desirable |
|--|---|--|
| Qualifications & Experience | <ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent • Successful teaching experience in EYFS/KS1 • Secure understanding of the teaching of phonics • Up to date knowledge and understanding of the EYFS curriculum | <ul style="list-style-type: none"> • RWI trained • Experience of subject leadership • Evidence of further professional development relevant to the post • Paediatric first aid • TIS/Thrive experience • Makaton |
| Safeguarding | <ul style="list-style-type: none"> • Commitment to the protection and safeguarding of children • Up to date knowledge of relevant safeguarding legislation and the ability to promote a culture of safeguarding across the school community | |
| Learning & Teaching | <ul style="list-style-type: none"> • High aspirations for all children's achievement and behaviour • To inspire children with enthusiasm and a love for learning • Create a happy, challenging and effective learning environment • A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are exceeding expectations • Provide clear planning for learning and for sequences of learning which maintain pace, motivation, challenge and address misconceptions. • Make effective use of assessment information on pupils' attainment and progress and to inform the next stages of learning | <ul style="list-style-type: none"> • Experience of teaching in mixed age classes |
| Knowledge & Skills | <ul style="list-style-type: none"> • Communicate effectively to a wide range of different audiences • Ability to prioritise workload, excellent organisational skills and the ability to work to specific deadlines • Up to date knowledge and understanding of the current national education agenda | |
| Personal Attributes | <ul style="list-style-type: none"> • Excellent interpersonal skills to work collaboratively with colleagues and parents • A 'can do attitude' • Is willing to contribute to and promote our core values • Is a team player • Belief in and ability to foster a fair, open and supportive culture • Creative, enthusiastic and proactive, keen to embrace new ideas and challenge • Loyalty and confidentiality | <ul style="list-style-type: none"> • Willingness to be involved in the wider life of the school • Ability to engage openly and effectively in professional dialogue and self-reflection |

How to Apply

For further details, please contact Cathy Pethick, School Secretary on 01752 845572 or by email: **secretary@landulph.cornwall.sch.uk**. Alternatively, please visit the School website: www.landulph.net

Visits to the school are most welcome.

A fully completed application form should be submitted by **Wednesday 22nd November 2023, 12noon.**

Please send your application by email to: **secretary@landulph.cornwall.sch.uk**

Or alternately by post to:

Mrs K. Ball
Landulph Primary School
Landulph
Saltash
Cornwall
PL12 6ND



Interview day is planned for Wednesday 29th November 2023

For more information regarding SMART Trust, please visit our website at www.smart-trust.net