



Petersfield Church of England (Aided) School
 EYFS and KS1 Leader and Classteacher
 Person Specification

Essential /
 Desirable

Assessment
 Method

Qualifications

- Qualified Teacher Status
- Recognised degree or equivalent
- Recent participation in a range of relevant and significant continuing professional development, including leadership- (other qualifications - NPQSL, NPQG, Leading from the middle).

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Experience

- Successful Leadership experience- e.g. leading significant subject area or a key stage
- Experience leading whole school initiative which has led to raising standards
- Successful experience of coaching teachers to improve performance
- Good and outstanding teaching experience in the primary age range
- Substantial knowledge and understanding of learning and teaching across the Primary age range
- Experience teaching in KS1
- Experience teaching in EYFS
- Experience of leading curriculum areas with evidence of impact on pupil outcomes
- Strong subject knowledge of leadership experience of the English or Religious Education Curriculum
- An ability to manage pupil discipline in line with a therapeutic approach
- A commitment to a high level of pastoral care
- Child Protection Designated Person

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Leadership

Demonstrate an ability to:

- develop effective partnerships with parents and outside agencies
- improve the quality of teaching at individual practitioner level and whole school- leading CPD
- work in in partnership with Governors
- inspire, motivate & challenge staff including through the development of effective teams
- appreciate of the benefits of effective collaborative working

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Teaching and Learning

The successful candidate will have:

- up to date knowledge of national policies, priorities and statutory frameworks including recent changes in curriculum and assessment

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<ul style="list-style-type: none"> • the ability to use performance management to promote & support school improvement • a proven outstanding class teacher able to model outstanding practice. • an excellent understanding of how to create a happy, challenging and effective learning environment. • excellent knowledge and application of effective assessment for learning strategies. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>L, I</p> <p>L, I</p> <p>L, I</p> <p>L, I</p>
<p>Personal attributes, skills and characteristics The successful candidate will have:</p> <ul style="list-style-type: none"> • a commitment to promoting and developing pupils' personal development and well-being • excellent communication skills • exceptional interpersonal skills including the ability to remain calm • an organised, professional, reflective practitioner and creative thinker • the ability to be professional and measured when under pressure • good ICT skills • commitment • enthusiasm • integrity • resilience • a willingness to maintain own learning and professional development 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>L, I</p> <p>A, L, I</p> <p>L, I, R</p> <p>L, I</p> <p>L, I</p> <p>A, L, I</p> <p>L, I</p> <p>L, I</p> <p>L, I</p> <p>L, I</p> <p>L, I</p>

This school is committed to safeguarding including the Prevent agenda and promoting the welfare of children and young people and expects all staff and volunteers to share this.

Assessment Methods:

A = Application Form

L = Letter of Application

I = Interview

R = Reference