Teacher - Person Specification

Class 1 teacher with whole school subject leadership

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|  | **Essential** | **Desirable** |
| **Qualifications & Experience** | 1. Qualified teacher status 2. Degree 3. Knowledge and experience of teaching pupils in the Primary phase (EYFS, Key Stage One) | Recent Continuing Professional Development  First Aid Experience of a mixed-age class |
| **Teaching & Learning** | 1. Knowledge of guidance and requirements around safeguarding of children. 2. High expectations of positive pupil Behaviour. 3. A strong commitment to high standards through outstanding teaching and classroom management. 4. Evidence of good or outstanding classroom practice. 5. Experience of the effective use of assessment and analysis in raising standards. 6. A sound knowledge of the EYFS Curriculum and effective continuous provision. 7. The ability to adapt teaching to meet individual needs of all children, including those with SEND. 8. The ability to create a stimulating learning environment. |  |
| **Relevant Skills & Aptitudes** | 1. Well organised with a commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. 2. Ability to develop positive relationships with families, staff and children. 3. High expectations for children’s attainment and progress. 4. A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities. 5. Creative, with the drive and enthusiasm to be a good team player. 6. Ability to work under pressure and prioritise effectively. 7. A commitment to continuing professional development. 8. Commitment to maintaining confidentiality at all times. 9. Commitment to safeguarding and equality. 10. Experience of subject leadership that displays clear whole school impact. | A willingness to organise and lead extra-curricular clubs, school trips and other enrichment activities |