



# Pott Shrigley Church School

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Headteacher: Mrs Anne-Marie Willis

## Teacher - Person Specification

### Class 1 teacher with whole school subject leadership

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; Experience</b>	<ol style="list-style-type: none"> <li>1. Qualified teacher status</li> <li>2. Degree</li> <li>3. Knowledge and experience of teaching pupils in the Primary phase (EYFS, Key Stage One)</li> </ol>	Recent Continuing Professional Development First Aid Experience of a mixed-age class
<b>Teaching &amp; Learning</b>	<ol style="list-style-type: none"> <li>1. Knowledge of guidance and requirements around safeguarding of children.</li> <li>2. High expectations of positive pupil Behaviour.</li> <li>3. A strong commitment to high standards through outstanding teaching and classroom management.</li> <li>4. Evidence of good or outstanding classroom practice.</li> <li>5. Experience of the effective use of assessment and analysis in raising standards.</li> <li>6. A sound knowledge of the EYFS Curriculum and effective continuous provision.</li> <li>7. The ability to adapt teaching to meet individual needs of all children, including those with SEND.</li> <li>8. The ability to create a stimulating learning environment.</li> </ol>	
<b>Relevant Skills &amp; Aptitudes</b>	<ol style="list-style-type: none"> <li>1. Well organised with a commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.</li> <li>2. Ability to develop positive relationships with families, staff and children High expectations for children's attainment and progress.</li> <li>3. A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities.</li> <li>4. Creative, with the drive and enthusiasm to be a good team player.</li> <li>5. Ability to work under pressure and prioritise effectively.</li> <li>6. A commitment to continuing professional development.</li> <li>7. Commitment to maintaining confidentiality at all times.</li> <li>8. Commitment to safeguarding and equality.</li> <li>9. Experience of subject leadership that displays clear whole school impact.</li> </ol>	A willingness to organise and lead extra-curricular clubs, school trips and other enrichment activities