



# Inspiring Primaries Academy Trust

Inspiring pupils to achieve for their tomorrows

<b>Job Title:</b>	Class Teacher
<b>Grade:</b>	M1 - UPS3
<b>Initial Location:</b>	Claybrooke Primary School
<b>Responsible To:</b>	Executive Headteacher
<b>Responsible For:</b>	Those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the current School Teachers Pay and Conditions Document (STPCD) and the National Professional Standards for Teachers.
<b>Key Relationships/ Liaison with:</b>	School leadership team

## Job Purpose

- To plan, implement and teach an appropriately broad, balanced, relevant, rigorous and differentiated curriculum for pupils.
- To facilitate and encourage a learning experience which provides each pupil with the opportunity to engage, achieve and flourish.
- To raise standards of pupil attainment and to accelerate pupil progress.
- To seek out and access professional learning opportunities to improve outcomes for pupils, disseminating learning where appropriate.
- To lead a designated curriculum area.
- All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with.
- To take responsibility for child protection issues as appropriate.
- To undertake responsibilities as a **Deputy Designated Safeguarding Lead (DDSL)**.

## Main Duties and Responsibilities

1.	<p>All teachers are required to carry out the duties of a school teacher as set out in the current STPCD. The following areas have been highlighted as being of particular importance:</p> <p><b>Developing curriculum and subject knowledge:</b></p> <ul style="list-style-type: none"> <li>• Understand the needs of pupils, developing an appropriate curriculum.</li> <li>• Understand and implement Trust and School curriculum policies and schemes.</li> <li>• Use evidence-based research to identify areas of strength and for development in knowledge and understanding, using strengths to support others.</li> <li>• Understand and use both National and local strategies to raise achievement.</li> <li>• Undertake the leadership of a curriculum subject / area, developing plans which identify clear targets and success criteria.</li> <li>• Contribute to whole school planning, monitoring and evaluation activities.</li> </ul>
2.	<p><b>Creating optimal learning conditions:</b></p> <ul style="list-style-type: none"> <li>• Use teaching methods appropriate to the learners being taught.</li> <li>• Use time well to maximise teaching and learning opportunities.</li> <li>• Manage behaviour positively, have high expectations to achieve high standards of discipline.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ensure the classroom is adequately and appropriately resourced for each lesson.</li> <li>• Ensure displays both support and celebrate learning across the curriculum.</li> <li>• Involve teaching support staff appropriately in all aspects of class work and ensure they are adequately briefed about each lesson.</li> <li>• Use resources effectively.</li> </ul>
3.	<p><b>Planning effectively for learning:</b></p> <ul style="list-style-type: none"> <li>• Plan teaching and learning in the long term, medium term and in the short term, adapting plans based on ongoing assessments of pupil attainment.</li> <li>• Plan for pupils identified as having Special Educational Needs and/or Disabilities in line with school policy including completing Pupil Passports.</li> <li>• Use previous assessment effectively when planning future learning and planning assessment alongside learning.</li> <li>• Set clear learning objectives / questions and success criteria for all lessons.</li> <li>• Set challenging targets for all groups of pupils and for individuals.</li> </ul>
4.	<p><b>Monitoring achievement:</b></p> <ul style="list-style-type: none"> <li>• Use a variety of assessment strategies in line with school and Trust policy.</li> <li>• Assess progress against targets for individuals and groups, using assessments against targets / objectives to evaluate effectiveness of teaching and learning.</li> <li>• Evaluate teaching and learning for their pupils and in partnership with colleagues (school and Trust).</li> </ul>

### Special Factors

- The nature of the work may involve the jobholder carrying out work outside of normal working hours.
- To participate in Staff Training Days and other training opportunities in disaggregated time, as required.
- To participate in other continuing professional development and learning opportunities, as required or agreed.
- To participate fully in team self-reviews and other agreed procedures for monitoring the quality of the school/Trust.
- To comply with all financial, safety, data protection, IT software licensing, child protection and equal opportunity requirements and any other relevant guidelines.
- To undertake any other reasonable duties as may be agreed from time to time with the school leadership.

**Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.**

**Inspiring Primaries Academy Trust is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.**