**Class Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualification** | * Qualified Teacher Status * Degree * Evidence of continuous professional development | Further qualification |
| **Experience** | * Previous experience of teaching in early years or key stage 1 | * Teaching experience across the whole primary age range * Experience of leading a subject area * Experience of planning and leading trips |
| **Knowledge and Understanding** | * Understanding of National Curriculum and statutory requirements * Ability to deliver well planned and stimulating lessons across the curriculum and ability range * Understanding of strategies and methodologies for quality first teaching * Effective behaviour management strategies and the ability to put these into practice * Evidence of planning, organisation, implementation, assessment and record keeping * Ability to meet the needs of all learners * Knowledge of SEN Code of Practice * Knowledge of safeguarding policies and procedures | * Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach * Knowledge of what constitutes effective teaching and learning including different styles of learning * Knowledge of current educational trends and initiatives |
| **Skills** | * Consistently good teacher * Ability to maintain an orderly, attractive and well managed classroom * High expectations of pupils to do their very best and make significant progress * Ability to help pupils overcome barriers to learning * Competency in ICT and ability to use ICT across the curriculum * Well organised and good communication skills * Ability to establish sound professional relationships with children, colleagues, parents and community | * Willingness and ability to contribute to whole school development * Willingness and awareness to support and promote children’s attendance extracurricular activities |
| **Equal Opportunities** | * Commitment to inclusion and diversity | * Awareness of harmful sexual behaviour |
| **Other Requirements** | * Resilience * Flexibility * Reliability, including good punctuality * Energy, enthusiasm and warmth * Vigilance in all safeguarding duties * Commitment |  |

Holt House and Carterknowle Schools Federation is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.