



United Learning
The best in everyone™

Briefing Pack for Applicants

Facilities and Projects Officer

June 2024

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Section 1 – Post Advertisement

Job title:	Facilities and Projects Officer
Location:	Barnsley and Sheffield
Starting salary:	£35,000 gross per annum
Contract:	Full-time, permanent
Start date:	September 2024

We are seeking to appoint an experienced individual to provide professional, efficient and cost-effective facilities management service over the Yorkshire Cluster of United Learning academies.

The academies are Secondary schools based in Barnsley and Sheffield; Barnsley Academy, Sheffield Park Academy and Sheffield Springs Academy, with a fourth joining in the near future.

This is an exciting opportunity to take on a role within the Cluster, to support the Facilities and Projects Manager in embedding systems and processes.

The successful candidate will have overarching responsibility to manage and coordinate effective site operations, maintenance and compliance of the facilities and grounds.

This role requires a highly focussed individual who is organised and passionate about making a difference for our academies and the local communities. The successful candidate will oversee the maintenance of hard and soft services, ensuring our academies adhere to all applicable regulations. This is a challenging role that will bring many rewards.

We will offer you:

- Highly competitive pay above national average.
- Excellent facilities and resources.
- Access to an outstanding professional development programme.
- A respectful working environment.
- Supportive, friendly colleagues who are committed to each other's professional development.
- A chance to become part of United Learning, one of the largest groups of academies in the country.
- Opportunities to work collaboratively with colleagues in each academy, across the Cluster and United Learning.
- Excellent employee benefits which include a highly sought-after pension scheme with high employer contributions.
- Access to training through the Apprenticeship Levy.
- Perkbox benefits platform.
- Free on-site parking.
- Access to an Employee Assistance Programme (EAP).
- We encourage open and regular conversations about work-life balance.

As part of United Learning our aim is to bring out 'the Best in Everyone' and we continuously strive to ensure that students and staff have every opportunity to succeed, with their potential developed to the utmost.

United Learning is one of the largest and most successful Trusts in the country who offers unrivalled Continuing Professional Development (CPD) and training, including opportunities for nationwide networking.

We are looking for:

- An individual with excellent communication and team building skills.
- Experience in managing building/site maintenance including forward planning and problem solving.
- Experience of managing and supervising staff and contractors.
- Good working knowledge of current statutory compliance and best practice.
- Good knowledge of basic site maintenance and practical maintenance skills.
- Good understanding of risk management.
- Good general IT skills including experience of using Microsoft Office and Facilities Management software.
- You must have strong organisational skills and a keen eye for detail.
- Ability to adapt to changing and diverse workload with autonomy and resilience.
- Demonstrate a positive, proactive and professional approach at all times.

To apply, please click the 'Apply Now' button at the top of the advert on our website using the following link to our vacancies page: [Sheffield Park Academy Vacancies](#) and complete our online application form. Please note that CVs are not accepted. **The closing date for this post is 9:00 am on Monday 08 July 2024. Interviews will take place soon after.**

If you would like to discuss this exciting opportunity, please contact hr@unitedlearningyorks.org.uk

United Learning is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employees will, in accordance with statutory guidance, be subject to a comprehensive checking process including references from current and previous employers, health, Right to Work in the UK, an Enhanced DBS check and a further check against the appropriate barred list.

Section 2 – United Learning

The Yorkshire Cluster is part of United Learning which is a large and growing group of schools aiming to offer life changing education to children and young people across England.

Our schools work as a team and achieve more by sharing than any single school could. Our Subject Specialists, Group-wide Intranet, our own curriculum and online learning portal all help us to share knowledge and resource, which supports simplifying work processes and managing workloads for an improved work-life balance.

As a Group we can reward our staff better, we provide good career opportunities, better pay, employee benefits and ultimately, the satisfaction of helping children to succeed. We invest in our staff wellbeing. Our academies each have at least eight INSET/training days per year (with three of those solely dedicated to planning) and an ongoing group-wide wellbeing programme. It is an ethos we call ‘the Best in Everyone’.

We are working hard to become a more diverse organisation, which is key to our commitment to bringing out ‘the Best in Everyone’. We welcome applications from everyone committed to this ethos and would particularly welcome applications from black and minority ethnic candidates who are currently under-represented in the Group as a whole. We always appoint on merit. We are open to discussing flexible working options.

<https://unitedlearning.org.uk/>

Section 3 – Letter from the Regional Director

Dear Candidate

Thank you very much for your interest in the role within the Yorkshire United Learning Cluster. The cluster itself is a close-knit group of three Secondary Academies: Barnsley Academy, Sheffield Park Academy and Sheffield Springs Academy, who work alongside a number of local Primary Academies; all from within the United Learning Trust.

The cluster is well-established and has excellent support from locally based cluster central services. These cover Business Management, HR, IT and Site/Estate Facilities. They are led by an Executive Business Manager. This provides our Academies with excellent trained advice and support in these areas; this benefits the leadership and wider staff of every Academy.

United Learning Trust is a national organisation serving Primary and Secondary Academies, all-through Academies and Independent Schools. Our ethos is, “the Best in Everyone”. This is a useful phrase that sums up the work and focus of the organisation. Every decision taken is done with this aim in mind: for staff, for students and for the community. The Trust values of Respect, Determination and Ambition are driven through the Character Programme, which each Academy has carefully interpreted in their own way. The Trust attributes of Creativity, Confidence and Enthusiasm are demonstrated at every level.

United Learning, and Academies within the Yorkshire Cluster, demonstrate a strong commitment to staff CPD and staff wellbeing. If you join our schools you will be inducted, supported and developed in a deliberate way from before you even take up post. Our status as an Academy Trust enables highly competitive rates of pay progression and our employee schemes, such as Perkbox, are an attractive feature of employment.

Above everything, we put young people first and seek to recruit adults who share this view. We work with students, parents and families to provide a structured, supportive experience that enables them to achieve as well as they possibly can and become excellent scholars and rounded individuals. We insist on classrooms and corridors that are respectful, orderly places where everyone is expected to display positive and mature attitudes.

Applying for a new job is a huge investment of time and emotional energy. The recruitment decision has to be right for employee and employer. I would encourage you to seek out any information you need in order to make the important decision to apply and we welcome visits to our schools in advance of applications wherever this might be helpful.

I do wish you the very best with your application and thank you again for considering us.

Best wishes,

Laura Moore
Regional Director
United Learning

Section 4 – Letter from the Principal of Barnsley Academy



Dear Candidate

Thank you very much for your interest in joining Barnsley Academy. I am delighted to introduce you to our school and I hope that this application pack provides you with an overview.

Barnsley Academy and the United Learning academy trust are committed to teaching a knowledge-rich curriculum and education with character to all of our students. We believe in explicit instruction and traditional teaching methods. Our approaches are greatly influenced by Doug Lemov's 'Teach Like A Champion', with our lesson sequences underpinned by Rosenshine's principles. We are an outward-facing school, learning from outstanding schools both within the group and beyond. We are unapologetic about our high standards and unashamedly ambitious for all of our students, and we are on a journey to becoming a great school with excellence as standard. As part of this journey, we are creating an academic culture that is warm and strict, disciplined and joyful, and ensures impeccable behaviour, so that teachers can teach and students can develop their knowledge.

If you are aligned with our mission and values, we very much look forward to hearing from you.

Good luck with your application and thank you again for considering Barnsley Academy as the next stage in your career.

With best wishes,

Naveed Khan
Principal
Barnsley Academy

Section 5 – Letter from the Principal of Sheffield Park Academy



Dear Candidate

Thank you very much for your interest in joining Sheffield Park Academy. I am delighted to introduce you to our school and I hope that this application pack provides you with an overview.

Sheffield Park Academy is a flourishing 11-18 school and we really value working as part of the Yorkshire cluster alongside our sister schools; Barnsley Academy and Sheffield Springs Academy. Our close collaboration across the schools is a real source of strength and support as is the wider support of United Learning and in particular our Regional Director.

We fully subscribe to the ethos and values of United Learning and as Principal, I would thoroughly recommend working for the group.

If you are aligned with our mission and values, we very much look forward to hearing from you.

Good luck with your application and thank you again for considering Sheffield Park Academy as the next stage in your career.

Best wishes,

Brendan Hesketh
Principal
Sheffield Park Academy

Section 6 – Letter from the Principal of Sheffield Springs Academy



Sheffield Springs Academy
The best in everyone™
Part of United Learning

Dear Candidate

Thank you very much for your interest in the role at Sheffield Springs Academy. The school itself is a fantastic place to work and a brilliant place to learn. Our values are respect, excellence, ambition and pride; if you join our academy, you will see these demonstrated in all aspects of academy life and by all members of our wonderful team.

The team

I am extremely proud to be the Principal of Sheffield Springs Academy, I have worked at the academy for over 15 years and many colleagues have been here longer than this still; I believe this shows the team ethos and community-feel of our academy. The team are deeply invested in our students and new employees are warmly welcomed into this team.

Where we are and where we're going

Sheffield Springs Academy is an outward-facing school, learning from outstanding schools both within the group and beyond. We are unapologetic about our high standards and unashamedly ambitious for all our students and our staff team, we are embarking upon a journey towards becoming a great school. As part of this journey, we are creating an academic culture that is warm, disciplined and joyful and ensures impeccable behaviour. We aim for a culture that means teachers can teach and students can develop their knowledge.

We are committed to staff wellbeing and have a wide-reaching wellbeing programme in place, we listen to the views of our staff team and we strive to make Sheffield Springs a brilliant place to work. We hold celebration briefings, ensure early finishes on INSET days, have a realistic marking policy, calendar in meeting-free-weeks and host a range of wellbeing activities to make sure staff have the time and support they need to fully support our pupils.

Location

Our academy is located at one of Sheffield's highest points, with incredible views across our catchment area directly to Stanage Edge, Hathersage and beyond into the Peak District. We are less than 30 minutes from the beautiful Peak District National Park, only 15 minutes away from the M1 motorway network and just a 5-minute walk to the nearest Supertram stop which provides efficient links to all areas of the city. Sheffield is a vibrant and diverse city; we are incredibly lucky to be in such a fantastic location which offers so much.

Applying for a new job is a huge investment of time and energy. I would encourage you to seek out any information you need in order to make the important decision to apply and I welcome visits to our school in advance of applications wherever this might be helpful.

I wish you the very best with your application and thank you for taking the time to consider Sheffield Springs Academy as a place of employment.

Best wishes,

Claire Cartledge
Principal
Sheffield Springs Academy

Section 7 – Job Description



Job Description

Post title	Facilities and Projects Officer
Salary	Band 3
Responsible to	Facilities and Project Manager
Responsible for	Facilities Supervisors
Role purpose	To provide professional, efficient and cost-effective facilities management service for the Cluster of academies.
Relevant qualifications	Experience in facilities management dealing with a wide variety of public/private and third sector stakeholders. Recognised premises management qualification/training.

The postholder must, at all times, carry out their duties and responsibilities within the spirit of United Learning and academy policies and procedures, and within the legislative framework applicable to academies.

Role Summary

To coordinate the effective site operations, maintenance and compliance of the facilities and grounds within the Cluster.

Key Responsibilities

Although not an exhaustive list the following gives an indication of the role and associated responsibilities.

Main Responsibilities

- Facilities compliance.
- Coordinate maintenance and facilities issues with on-site Facilities teams.
- Delivery of minor works.
- Coordinate strategic projects as directed by the Facilities and Projects Manager.

- Support the Facilities and Projects Manager in managing and maintaining a supplier and contractor database including reviewing agreements well in advance of expiry.
- Ensure due diligence checks and competency of suppliers and contractors is carried out in-line with United Learning policies.
- Procurement of facilities related supplies and services.
- Review of site security and access for each academy.

Management and Monitoring

- To hold regular operational meetings with the Facilities team in each academy.
- Coordination of site teams in academies within the Cluster to meet the needs of each academy and achieve compliance and maintenance targets.
- Ensure staff received appropriate training relevant to their roles and in accordance with legislative requirements, training and necessary coaching/mentoring as required.
- Ensure effective and prompt response to premises emergencies across the Cluster.
- Oversee and manage security arrangements across the Cluster including access for staff and students, checking security systems (both outer perimeter and within academy).
- Oversee and manage minibuses across the Cluster, ensuring compliance and fit for purpose.

Facilities Compliance

- Manage and supervise compliance and safe working within each academy in-line with United Learning's Health and Safety procedures and legal requirements.
- Monitor the Cluster's compliance and premises Management Information System (MIS) ensuring it is kept up to date, working with Facilities teams in each academy.
- Ensure all appliances are tested in accordance with legislation and keep accurate records, for example, fire and emergency lighting, Legionella testing of water supply, etc. ensuring required repairs are carried out.
- Carry out monthly fire risk inspections to all buildings ensuring corridors and fire escapes are not blocked, the correct placement of fire extinguishers and that fire signage is in good condition.
- Ensure all necessary statutory tests are carried out in a timely manner, keeping accurate records and providing updates to the Facilities and Projects Manager.
- To ensure monthly readings of all utilities; gas, water, electricity is taken and data is recorded and maintained accurately.
- Comply with all policies and procedures relating to Child Protection and Safeguarding.

- Provide regular reports on compliance to the Facilities and Projects Manager.
- Ensure all visiting contractors are inducted and have appropriate supervision and access to the necessary site surveys including asbestos register where applicable.
- Assist with and/or complete compliance audits as delegated.
- Ensure effective record-keeping for compliance and premises matters and keep central systems updated as required.

Maintenance

- Undertake regular premises inspections at all sites within the Cluster, identifying risks and individual academy needs, incorporating into the academy's Building Development Plan (BDP).
- Ensure all fire and security alarm systems are current and up to date and that a set of fire system plans are in place at each fire panel for all buildings.
- To ensure each site is clear of rubbish, litter and weeds and that snow clearing is carried out across the Cluster in the event of adverse weather.
- Manage graffiti across the Cluster by implementing and maintaining proactive control measures and strategies.
- Ensure each site effectively manages the removal of waste including confidential paper, commercial waste bins, shredded paper in a timely fashion.
- Manage and prioritise maintenance and premises issues and ensure appropriate reporting mechanisms for staff in the event of a required repair.
- Ensure a prompt response to requests for items of repair, making an initial assessment of work required including risk assessments and ensuring appropriate PPE (gloves, goggles, etc.) are worn.
- Ensure the site teams are maintaining tools and equipment to a high standard and keeping an up-to-date inventory.
- Advise on each academy's maintenance budget and prepare reports/updates for the Facilities and Projects Manager.
- Support the Facilities and Projects Manager to ensure ongoing maintenance cover during academy holidays across the Cluster including the flushing of taps/toilets and showers, ensuring access for contractors for any planned construction activity during the holidays.
- Carry out compliance and maintenance activities within own abilities and Health and Safety requirements and ensure the same for team members wherever possible.
- Ensure and monitor a high standard of cleanliness throughout all the academies, both internally and externally, including responsive cleaning and specialist cleaning.
- Give due consideration to effective energy management.

Contract Management

- Responsible for liaison with all appropriate authorities regarding rating, sanitation, water, electricity, gas, planning, building regulations and environment health.
- Review and have an oversight of contractors' performance and quality of work for regular maintenance, ground maintenance and compliance services and make recommendations for improving value for money and procurement.
- Support the Facilities and Projects Manager and liaise with the Finance Team in maintaining the contract database for the Cluster, including maintenance agreements, Service Level Agreements, subscriptions, etc. and review well in advance of expiry dates.
- Negotiate best value for academies and the Cluster.

Personal Competences

- The post-holder will be required to evidence through actions the advanced knowledge of services within each academy.
- Actively seek to maintain and extend expertise in appropriate areas, including Health and Safety and legislative areas affecting the premises activities.
- Advanced skills in the management and troubleshooting of premises and facilities related systems.
- Regularly access and utilise resources available on key educational websites, for example, the Institute of Academy Business Leadership (ISBL) [ISBL website](#), the Department for Education (DfE) good estate management for academies; [DfE guidance](#).
- Attend relevant trade shows, webinars and access United Learning sources of expertise/ information to keep abreast of changes and development and inform others as appropriate.
- Knowledgeable and experienced in effective facilities and project management.

General

- Develop excellent working relationships with colleagues internally, centrally and externally.
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in-line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in the Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Represent the academy at events as appropriate.

- Support and promote the academy and United Learning’s ethos, contributing to strengthening relationships between academies in the Cluster and between the Cluster and central office.
- To be aware of and comply with United Learning policies and procedures relating to Child Protection, Health and Safety, security, confidentiality and Data Protection, reporting all concerns to the appropriate person.
- To actively participate in Continuous Professional Development (CPD) and act as a positive role model across the academies and United learning.
- The above duties are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Executive Business Manager and Principals.
- This job description will be kept under review and may be amended via consultation with the individual, Executive Business Manager and Human Resources as required.

Information

This post may involve both evening and weekend work and the post-holder will need to demonstrate a large degree of flexibility and willingness to work unsocial hours. The need to adapt working hours around the business need of the academies and Cluster is an expectancy of the job role.

The information contained above is to help staff understand and appreciate the work content of their post and the role they are to undertake in the organisation. However, it should be noted that whilst every effort has been made to outline all duties and responsibilities, a document such as this does not permit every item to be specified in detail. Broad headings have therefore been used in which case all the usual associated duties are included in this job description.

This job description will be reviewed annually as part of the performance management process and may be subject to amendment or modification at any time after consultation with the postholder. Elements of this job description and changes to it may be negotiated at the request of either the postholder or the incumbent of the post.

I accept my job description and job title as detailed above.

Name (print)	
Sign	
Date	

Section 8 – Person Specification



Person Specification

Post title	Facilities and Projects Officer
Salary	Band 3

Education and Qualifications	Essential	Desirable
Recognised premises management qualification/training.	X	
A formal Health and Safety qualification.		X
Experience	Essential	Desirable
A good level of experience of facilities management.	X	
Experience in managing building/site maintenance including forward planning and problem solving.	X	
Experience of managing and supervising staff and contractors.	X	
Strong leadership skills.	X	
Experience in managing multisite properties with multiple occupants.		X
Experience of energy management including carbon reduction.		X
Experience of administering a budget.		X
Experience of working in an education environment.		X
Knowledge and Skills	Essential	Desirable
Good working knowledge of current statutory compliance and best practice.	X	
Knowledge of basic site maintenance and practical maintenance skills.	X	
Good understanding of risk management.	X	
Makes sound decisions based on information, data and evidence.	X	
Good general IT skills including experience of using Microsoft Office and Facilities Management software.	X	
Able to make connection between their work and benefits to students.	X	
Knowledge of current school building standards.		X
Management	Essential	
Acts as a role model for professional behaviour and good practice.	X	
Sets the pace for action and demonstrates commitment to achieving goals.	X	
Actively supports the implementation of improved systems and processes.	X	
Teamwork	Essential	Desirable
Recognises the contribution and achievement of colleagues.	X	

Keeps colleagues, stakeholders and/or customers informed of progress.	X	
Treats others fairly, openly and consistently.	X	
Expresses disagreement or challenges views calmly, constructively and tactfully.	X	
Supports and co-operates with colleagues.	X	
Personal Attributes	Essential	Desirable
High levels of discretion, confidentiality, and awareness of Data Protection.	X	
High levels of personal and professional integrity.	X	
A facilitative approach to problem-solving and a 'can do' mindset.	X	
Good written and verbal communication skills.	X	
Ability to prioritise, multitask and manage workloads while maintaining a flexible response to urgent requests.	X	
Good interpersonal skills and ability to work with stakeholders at all levels.	X	
Organised and good attention to detail.	X	
Maintains high standards and takes initiative to make things better.	X	
Make recommendations for improvements to enhance quality of service.	X	
Ability and willingness to travel regularly to locations within the cluster.	X	
Ability to drive and the use of a vehicle is advantageous.		X

Section 9 – The Appointment Process

These notes are intended to guide you when making an application.

The Application Form

The application form is accessible via the 'Apply' link on the job advertisement. Please complete the application form neatly, fully and accurately, including exact dates. You are requested to submit a concise application. CVs are not accepted.

Education and Training

State your qualifications and any training you have undertaken relevant to the post.

Present Appointment

Make it clear what your present post is, which establishment you work in and who your employer is.

Previous Appointment

When completing this section it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work.

Referees

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. References will be taken if the candidate is successfully short-listed for interview. We may need to contact them at short notice so please be specific with regard to contact addresses including e-mail and telephone numbers.

The Supporting Statement

The supporting statement is regarded as a very important part of your application. You should make statements that demonstrate how your qualifications and experience match the post.

Arrangements for Interview

Shortlisted applicants will be contacted as soon as possible after the closing date. Referees are contacted prior to the interview stage for teaching and support staff posts. We would ask that all shortlisted applicants read the safeguarding information on the academy website/s prior to attending the interview.

The Interview

Candidates will be invited to interview at the academy during which time they will have the opportunity to meet staff and students and see the academy at work.

Feedback

Feedback is offered to those candidates who are shortlisted, interviewed and not recommended for appointment. It is hoped that this information will help you with future applications.

Section 10 – Visitors/Contacts

The academies are located in thriving towns close to the beautiful Peak District



Barnsley Academy

The best in everyone™

Part of United Learning

Barnsley Academy
Farm Road
Kendray
Barnsley
South Yorkshire
S70 3DL

Website: www.barnsley-academy.org

Email: enquiries@barnsley-academy.org

Telephone: 01226 284606

Barnsley Academy is an 11-16 secondary and is Ofsted rated 'Good'. As part of United Learning our aim is to bring out 'the Best in Everyone' and we continuously strive to ensure that students and staff have every opportunity to succeed, with their potential developed to the utmost.



Sheffield Park Academy

The best in everyone™

Part of United Learning

Sheffield Park Academy
Beaumont Road North
Sheffield
South Yorkshire
S2 1SN

Website: www.sheffieldpark-academy.org

Email: info@sheffieldparkacademy.org

Telephone: 0114 2392661

Sheffield Park Academy is an Ofsted rated 'Good' academy. The academy is part of United Learning, a national group of schools and academies. Sheffield Park Academy is an 11-18 academy. As part of United Learning our aim is to bring out 'the Best in Everyone' and we continuously strive to ensure that students and staff have every opportunity to succeed, with their potential developed to the utmost.



Sheffield Springs Academy

The best in everyone™

Part of United Learning

Sheffield Springs Academy
Hurlfield Road
Sheffield
South Yorkshire
S12 2SF

Website: www.sheffieldsprings-academy.org

Email: enquiries@sheffieldsprings.org

Telephone: 0114 2392631

Sheffield Springs Academy is an 11-16 secondary school and is Ofsted rated 'Good'. As part of United Learning, our aim is to bring out 'the Best in Everyone'. Our values are Respect, Excellence, Ambition and Pride, and these are demonstrated in all aspects of academy life by all members of our wonderful team.