

Job Description & Person Specification

Faculty Deputy for Maths



Job Description

Salary	MPS/UPS plus TLR 2B
Reporting to	Faculty Director of Maths
Responsible for	Staff in the line management structure of the Faculty
Location	Great Wyrley Academy

Faculty Deputy of Maths

General Duties

Carry out “the duties of a school teacher” as set out in the Conditions of Service for School Teachers in England and Wales. Fulfil the role of subject teacher and Form Tutor as appropriate.

To do other reasonable tasks as laid down in the School Teacher Pay & Conditions document and as required from time to time at the discretion of the Headteacher

Great Wyrley Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced criminal records check.

Overall Responsibility

Work with the Headteacher and Leadership Team to secure and sustain effective teaching and learning throughout the school, monitor and evaluate the quality of teaching and standards of student’s achievements, use benchmarks and set targets for improvement.

Specific Duties: Undertaking the following responsibilities and deputising for the Faculty Director in their absence:

1. School Leadership. Assist the Faculty Director in:

- Contributing to the well-being and development of the school, including the supervision of students, the guidance of teachers and consultation with the Assistant Headteacher (Curriculum) and other senior colleagues.
- Helping to develop, communicate, implement, monitor and evaluate whole school and Faculty policies and reporting back to the Leadership Team.
- To raise standards of student attainment by developing and monitoring whole school and Faculty improvement strategies as defined by the F.I.P and S.I.P
- To work with colleagues to formulate aims, objectives and strategic plans relevant to the needs of students and the strategic direction of the school.

2. Leadership of a Team of Teachers, in accordance with School Policy by: Assisting the Faculty Director in:

- Advising, guiding, inducting and mentoring members of the Faculty as appropriate.
- Monitoring the work of members of the Faculty to ensure high quality teaching and learning and to develop and enhance their teaching practice.
- Presenting the views of members of the Faculty at, and reporting back from, all areas of consultation.
- Encouraging members of the Faculty to keep abreast of developments in their subject areas.
- The professional development of members of the Faculty and taking a leading role in the Performance Management systems of the school.
- Ensuring clear lines of communication with all members of the Faculty.
- To promote teamwork, to motivate staff to ensure effective working relations and act as a positive role model.

3. Responsibility Structure: Assist the Faculty Director in:

- Ensuring the responsibility structure within the Faculty supports maintenance and improvement of standards.
- Ensuring the successful completion and delivery of delegated tasks and responsibilities.
- To oversee the work of trainee teacher programmes within the Faculty.

4. Curriculum: Assist the Faculty Director in:

- Leading curriculum development and initiatives at national, regional and local levels.
- Leading the Faculty's curriculum planning, syllabus selection, incorporating "whole-school" policies and contributing to relevant units or components of other subjects, syllabuses or cross curricular programmes of study as may be required.
- Ensuring up-to-date schemes of work are maintained for use internally and externally as required and monitoring how schemes of work are implemented and regularly reviewed to maximise their effectiveness.
- Advising on and developing teaching approaches used by the subject teams, the development and selection of suitable materials and advising on classroom management appropriate to the relevant subject matter.

5. Assessment, Examinations, Reporting and Evaluation: Assist the Faculty Director in:

- Leading assessment development and initiatives at national, regional and local levels.
- Establishing and overseeing Faculty's examination policy and both internal/external assessment procedures, in accordance with School policy.
- Ensuring the effective administration, smooth running of external exams and ensuring exam board requirements are met by liaison with Examinations Manager.
- Providing information to Headteacher, parents and colleagues about the work of the Faculty and students progress in accordance with school policy.
- Interpretation of exam analysis, subsequent action planning and establishing the process for target setting and monitoring progress towards targets set.

- Overseeing relevant students' subject report formats and collecting a portfolio of good practice to share with other staff/inform new staff.
- Ensuring effective moderation procedures are in place and a portfolio for exemplification of standards is maintained.

6. Organising Learning: Assist the Faculty Director in:

- Allocating students to teaching groups in liaison with members of the Faculty according to school policy.
- Maintaining up-to-date staff/teaching group lists informing the Assistant Headteacher (Curriculum) of any changes when made.
- The construction of the Timetable and appropriate Options information.
- The management and conduct and behaviour of students within the Faculty and supporting colleagues within the Faculty to ensure learning is maximised.
- Ensuring Cover Supervisors and supply staff are supported in providing appropriate learning opportunities when Faculty staff are absent.
- Monitoring and evaluating provision of SEN support and liaising with SENCO.
- Monitoring and evaluating the provision and progress for G & T students.
- Monitoring and evaluating the arrangements, objectives and outcomes of educational visits.

7. Resources: Assist the Faculty Director in:

- Controlling Faculty expenditure and budgetary planning.
- Overseeing the usage, storage and security of equipment, materials and other resources and ensuring the learning environment and facilities maximise learning.
- Preparing a Faculty bid for capitation or other funding opportunities.
- Devising systems for maintenance of Faculty inventories and stock records according to school policy.

Specific Faculty Responsibilities:

To whom responsible	Faculty Director
Staff for whom responsible	Staff in the line management structure of the Faculty
Signature of Employee	
Print name	
Date	

This job description may be amended at any time by agreement.

Person Specification – Faculty Deputy of Maths

ATTRIBUTES		
Qualifications	<ul style="list-style-type: none"> ▪ Degree or equivalent in Maths or related subject ▪ Qualified teacher status ▪ Evidence of continuing professional development ▪ Degree at 2:1 or above in Maths related subject 	E E E D
Work related experience / Specialist knowledge	<ul style="list-style-type: none"> ▪ Evidence of leading change and of impact in current role ▪ Able to teach, support and motivate students of all abilities from KS3 to KS5 ▪ Working knowledge of Maths curriculum and examination specifications and assessment ▪ Has a track record of successful use of data to monitor performance and a history of successful intervention strategy ▪ Is able to evidence their knowledge of the KS4 curriculum, SOW and POS ▪ Highly effective classroom practitioner ▪ Able to accept autonomy, operate professionally and hold others to account ▪ Experience of coaching and mentoring ▪ Experience of teaching A Level 	E E E E E E E D
Aptitudes, skills and abilities	<ul style="list-style-type: none"> ▪ Able to enthuse, motivate and lead staff ▪ Commitment and enthusiasm for teaching Maths ▪ Ability to set targets, meet deadlines and to work under pressure ▪ Commitment to own professional development ▪ Willing to lead and participate in extracurricular activities 	E E E E E
Other	<ul style="list-style-type: none"> ▪ Great Wyrley Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check. 	E

E = Essential D = Desirable



 WAT Central
Trinity Point
High Street
Halesowen
B63 3HY

 0121 602 7594

 info@windsoracademytrust.org.uk

 windsoracademytrust.org.uk

 @winacadtrust