

Person Specification

Faculty Leader - English

Criteria	Qualities
Qualifications and training	 Qualified teacher status Degree in relevant subject area Evidence of engagement in sustained professional development
Experience	 Familiarity with the KS3-5 English syllabus requirements and how these build from the previous key stage's specification Record of excellent examination results for students of all abilities To be able to articulate a clear vision for learning that supports and upholds the school's curriculum intent Experience of leading and collaborating successfully with colleagues
Skills and knowledge	 Secure understanding of outstanding teaching and the ability to support others to improve to reach their full potential Ability to inspire, motivate and influence others Ability to communicate clearly Understanding of the principles of effective CPD for English across the key stages. Ability to work under pressure and prioritise effectively Ability to read and analyse data, and use this to support the development of the department and the progress of all students Ability to adapt leadership style based on the emerging needs of the department and the individuals within it The ability to teach English to A Level.
Personal qualities	 Committed to engaging internally and externally with research, debate and best practice in the pursuit of continuous improvement Committed to getting the best outcomes for all pupils Committed to working in an inclusive, mixed ability setting Committed to promoting the ethos and values of the school Committed to developing the whole child and recognises the value that English as a subject has to play in this. Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality