

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification – Faculty Leader for Humanities

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none">• Qualified Teacher Status• An appropriate degree or experience• Experience of teaching two of Key Stages 3, 4 and 5	<ul style="list-style-type: none">• Experience of teaching Key Stages 3, 4 and 5• Curriculum Development	<ul style="list-style-type: none">• Application Form• References
Knowledge and Understanding	<ul style="list-style-type: none">• Knowledge of effective teaching and assessment methods• Knowledge of self-evaluation and quality assurance processes• Thorough knowledge of subject area• Good ICT skills• Good understanding of methods of assessment	<ul style="list-style-type: none">• Ability to use and understand assessment data• Knowledge of effective intervention strategies	<ul style="list-style-type: none">• Interview• Application Form• Sample Lesson
Teaching and Learning	<ul style="list-style-type: none">• Commitment to raising attainment & achievement• Commitment to raising high quality learning & teaching• Willingness to learn, develop and share skills• High expectations of all pupils• Evidence of successful lesson planning and delivery• Ability to create an effective learning environment for all students	<ul style="list-style-type: none">• Evidence of highly effective classroom experience• Evidence of leading the successful implementation of Learning and Teaching strategies	<ul style="list-style-type: none">• Sample Lesson• Application Form
Skills and Attributes	<ul style="list-style-type: none">• Ability to establish good working relationships with colleagues• Ability to work in a team• Good time management• Good communication skills	<ul style="list-style-type: none">• Evidence of innovative practice• Evidence of successful change management	<ul style="list-style-type: none">• Interview• References
Personal Qualities	<ul style="list-style-type: none">• High expectations of students and colleagues• Enthusiastic and committed• A sense of humour• Open-mindedness• A forward thinking approach	<ul style="list-style-type: none">• Potential for further promotion• Charismatic – having a presence	<ul style="list-style-type: none">• Interview• Sample Lesson

Safeguarding and Wellbeing	<ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community 	<ul style="list-style-type: none"> • Desire to take on further/ advanced Safeguarding training and responsibilities • Evidence of CPD undertaken in this area 	<ul style="list-style-type: none"> • Application Form • References • Formal Interview
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May 2021