

Employee Specification – Faculty Leader of Creative Arts

All areas will be assessed by application and at interview.

Qualifications	Essential	Desirable
Educated to degree level in the identified subject	~	
Qualified Teacher Status	~	
Good Honours Graduate	~	
Able to teach Art & Design and Photography at Key Stage 3 and Key Stage 4	✓	
Recent participation in relevant high-level training	✓	
Relevant middle leadership development	~	
Excellent knowledge of subject area	~	
Range of high-level qualifications		~
Management experience in subject area of a key stage		~
Background and Experience	Essential	Desirable
Substantial recent and successful teaching experience in secondary schools	~	
An outstanding classroom practitioner	~	
Experience of leading school improvement	~	
Excellent understanding of current, relevant issues and national developments in education	~	
Excellent skills in the use of data to evaluate student progress	~	
Excellent use of assessment and feedback to promote rapid progress of students	~	
Experience and understanding of the role of the form tutor	~	
Evidence of leading creative and innovative approaches to teaching and learning	~	
Experience of supporting colleagues to improve practise		✓
Experience of observation, feedback and coaching to improve quality of teaching and learning		~



All Saints Catholic College Love • Serve • Learn

Professional Knowledge and Understanding	Essential	Desirable
Can provide evidence of rapid progress of students at GCSE level or equivalent		~
Understands the characteristics of high-quality teaching, learning and achievement for all students	~	
Excellent understanding of effective pedagogy	\checkmark	
Understand the wider characteristics that form a successful school	\checkmark	
Knowledge of the professional standards for teachers	\checkmark	
Skills	Essential	Desirable
Able to manage challenging behaviour of students and support colleagues to manage behaviour	~	
Ability to contribute to leadership of change at faculty level	\checkmark	
Excellent communication skills (oral and written)	\checkmark	
Able to anticipate problems and find solutions	\checkmark	
Able to develop positive and meaningful relationships with students	~	
Excellent ICT skills and able to make appropriate use of ICT for learning	~	
Excellent organisational skills to meet deadlines and manage workload of self and others	~	
Have high expectations of self and others in all aspects of school life, and provide a role model for students and staff	~	
Able to communicate with students and their parents/carers about students' progress	~	
Able to give good quality feedback to students	\checkmark	
Able to secure school improvement and build a high performing team	~	
Capacity to manage a budget and resources to support improvements in learning	~	
Personal Qualities and Attributes	Essential	Desirable
Capacity to plan and deliver a vision for Creative Arts	~	
Cares deeply about the success of every child and every member of staff	✓	
Committed to continuous school improvement	\checkmark	
Credibility, present and capacity to provide leadership at faculty level	\checkmark	



Personal Qualities and Attributes continued	Essential	Desirable
Able to gain respect of students, parents, staff and governors	~	
Awareness, understanding and commitment to the protection and safeguarding of children and young people	~	
Has energy, enthusiasm and a sense of humour	~	
Open to advice, feedback and professional development	~	
High integrity: honest, trustworthy and reliable	~	
Can take difficult decisions and manage challenging conversations	~	
Participation/development of extra-curricular activities	~	
Knowledge of and commitment to safeguarding	~	
Commitment to supporting the Catholic ethos and practices of the school	~	
Commitment to equal opportunities	~	
Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check.	✓	