



Buile Hill  
Academy

*Enriching Lives, Inspiring Ambitions*

# RECRUITMENT PACK

Faculty Leader of Food & Design  
Technology



Consilium  
Academies

*Enriching Lives, Inspiring Ambitions*

# Welcome from the CEO

Dear Candidate,

Thank you for your interest in the position of Faculty Leader of Food & Design Technology at Consilium Academies.

At Consilium, we believe in enriching lives and inspiring ambitions through:

- Partnerships
- Opportunity
- Integrity
- Excellence
- Equity
- Being people-centred

We believe in the unique value of each individual – whether that be staff or student – and are dedicated to ensuring each member of our Trust achieves their full potential. As a result of this, we work collaboratively with our stakeholders and external organisations to foster relationships that will enhance opportunities for all our members across the Trust.

At Consilium we're people centred, and want everyone in our Trust, whether teaching or support staff to have access to exceptional professional development. that's why we created our Centre for Professional Learning, which is available for every single colleague across the Trust. here, our colleagues have access to bespoke training opportunities and resources tailored specifically for their needs.

We believe every student, no matter their background, is entitled to an excellent education with an equal opportunity to fulfil their potential. It is only through this vision that we can provide an environment where every pupil can thrive.

As part of our MAT, our Academies follow the collective aims of:

- Ensure everything we do has a focus on helping pupils achieve their potential academically, socially, and emotionally
- Instil a passion for life-long learning and continued improvement so our Academies, staff, and students can grasp their aspirations and ambitions
- Create a family of academies that are inclusive and embrace diversity, where all members of the community feel supported, inspired, and empowered to succeed
- Ensure all stakeholders are seen as partners in our work with the communities we serve

Consilium Academies is going through a huge period of development with rapid growth and opportunities for all staff; I can't think of a better time to join us.



David Clayton  
Chief Executive of Consilium Academies.



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Dear applicant,

Thank you for looking at this pack and considering our school. Having joined as Headteacher in September 2021 I know that I am blessed to lead this amazing school. Whilst I know all Heads say something similar, I am confident that if you visit and/or are appointed you will see and feel it for yourself.

We are an 11 – 16, co-educational, fully comprehensive school in the heart of Salford. We became part of Consilium Academies in 2016, a MAT that shares our commitment to inclusive education and the development of children as rounded individuals.

Our most recent Ofsted was in June 2022, [click here](#) to read the report. A summary is:

*“Senior leaders are uncompromising in their efforts to improve the quality of education for all pupils, including those with special educational needs and/or disabilities (SEND). Their actions have secured recent improvements in many aspects of the school, for example pupils’ behaviour. Leaders are aware of what further work is required to move the school further forward.”*

We have a rapidly growing number of students, with 947 on roll today compared to 830 at the same time last year. This is due to our transformed reputation; more students want to come to our school. This has been built in a simple mantra and expectation that we all try our **Personal Best** and accept **No Excuses**.

We would welcome visits to the school as we know Buile has to be the right school for you as much as you need to be right for our school. We need colleagues who are relentlessly optimistic and understand that young people have one chance, and we have to ensure they receive all they need from us.

Thank you again for taking the time to look at this pack. I wish to visit please contact us to arrange.

Yours faithfully

David Lancaster  
Headteacher

# About the Trust

## The Consilium Mission

*“Enriching Lives, Inspiring Ambitions”*

We are proud to be Consilium Academies, a Trust that believes in the unique value of each individual. Our vision, actions, and purpose are guided by this principle and a dedication to do all we can for the communities we serve.

We never put a ceiling on potential. Instead, we work with our Academies to provide high-quality education that is truly inclusive, giving every student the same opportunities to develop the skills and knowledge they need to thrive in life beyond the classroom.

We are committed to enriching the lives of all those involved in our Trust through an ambitious, student-centred approach to education.

Consilium Academies is a Multi-Academy Trust consisting of nine schools based across three hubs in Salford, South Yorkshire, and the North East of England.

We believe in inclusivity, both in the schools and communities we serve and are committed to working with our Academies to ensure our ethos is realised on a daily basis.

- The lives of our young people should be enriched by care, experience, and opportunity. This is achieved by;
- helping children and young people to succeed to their potential academically, socially, and emotionally;
- instilling a passion for lifelong love of learning and continued improvement so that our academies, staff, and students achieve their aspirations and ambitions;
- creating a family of academies that are inclusive and embrace diversity, where all members of the community feel supported, inspired, and empowered to succeed;
- ensuring all stakeholders are seen as partners in our work within the communities we serve.

The Trust operates a Central Team led by our Chief Executive, David Clayton. The team provide direct services to our schools as well as Trust-level accountability, leadership, and management. We operate a strong partnership model and our partner schools are instrumental in the continual growth and development of our Trust. We work with our schools in a supportive way that does not detract from the individual identity of a school, instead allows them to grow and focus on student achievement and success.

## WE ARE PROUD TO OFFER THE FOLLOWING STAFF BENEFITS:

- Pension with the Local Government Pension Scheme and Teachers Pension Scheme
- 33 days annual leave plus bank holidays for all support staff (pro-rated for part-time employees)
- 36 hour working week for all full-time support staff
- Automatic pay progression for all staff in line with their current grading structure
- Enhanced contractual sick pay in line with the Burgundy Book and Green Book
- Employee Assistance Program with access to counselling and CBT 24 hours a day, 7 days a week
- Access to an Occupational Health Provider
- Free membership to Perkbox. with hundreds of exclusive offers and discounts available online and in store at many shops, gyms, and restaurants
- An excellent Centre for Professional Learning for every member of staff; to help you perform as well as you can in your role, provide you with a sense of wellbeing at work and to help you reach your career aspirations.

# Centre for Professional Learning

The core driving force behind the Consilium Centre for Professional Learning is a desire to provide students with the best possible education, and the belief this can only be achieved if every colleague, regardless of role or career stage, has access to the high-quality professional development they deserve.

Every colleague, whether teaching or support staff, will be supported and developed through the professional development review process, which replaces traditional forms of performance management.

The professional development review process is focused on the aspirations of the individual, ensuring that every colleague receives the support and development they deserve to achieve their own aspirations for their careers.

We believe our team of support staff are vital to ensure our schools are well-resourced, safe, compliant, and work as well as they can for the benefit of our students. In addition to the professional development review process, we commission and fund industry-standard qualifications for colleagues in support roles and are also able to support and fund teaching assistants, higher-level teaching assistants, and colleagues in student-facing pastoral and safeguarding roles, to qualify as teachers should they wish.

The Centre for Professional Learning works with and supports in-school leads for professional development to craft the best and most appropriate whole-school offers for their colleagues. We don't impose a central 'curriculum' for professional development, because the needs and priorities of each school are different.

However, we want to support each school to give due focus to whole-school priorities, with departmental training, middle leader training, and one-to-one development and coaching supporting fewer, more in-depth, whole-school messages.

All teaching staff will receive the following 'universal' offer from their school:

- Regular whole-school training, driven by the school's priorities and the in-school professional development lead, with support from the Centre for Professional Learning. This will be designed with the context of the school in mind with subject-specific and individualised training to suit the career stage and expertise of specific teachers. Regular subject-specific training within subject teams. This will draw on the whole-school training and ensure it is considered through the lens of applicability to specific subjects, year groups, and classes.
- Regular teacher-specific training. This will be owned and run by in-school teams, and may take the form of 1-to-1 instructional coaching or teacher learning communities, and is supported by the Centre for Professional Learning.

Access to the relevant subject and other networks across the Trust, according to their role within school

In addition to this 'universal' offer, all colleagues across the Trust, whether teaching or support staff, have access to bespoke programmes of CPD matched to their own aspirations for their career. We partner with external organisations to enhance our offer to staff, and will support staff with recognised qualifications where appropriate. We are keen to work with a range of partners who use the best available evidence to design rigorous professional development.

All Early Career Teachers (those in their Newly Qualified or Recently Qualified years) at Consilium Academies receive regular support from a mentor, regular instructional coaching, and regular training alongside their NQT or RQT cohort both within their school and across the Trust, with the opportunity to develop relationships with their peers across the Trust as part of our Early Career Teacher Networks.

We believe offering colleagues a strong induction to the teaching profession is of vital importance. We want to set our colleagues up for a long and successful career in education, and help them to provide the best experience possible for our students.



# About the Role

**Job Title:** Faculty Leader of Food & Design Technology

**Start Date:** 1<sup>st</sup> September 2023

**Hours:** Full time

**Contract:** Permanent

**Salary:** MPS/UPS & TLR 2c (£7,368)

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Are you passionate about Technology and determined to make a real difference? We are looking to appoint an inspirational, dynamic and enthusiastic Faculty Leader of Food & Design Technology to join us.

## You will need to:

- Be ambitious in your determination to ensure all our learners achieve and develop their full potential
- Be inspirational in the classroom
- Be able to provide engaging and creative learning experiences for all pupils
- Be able to develop independent enquiry in pupils
- Be committed to assisting pupils in overcoming barriers to learning
- Have high expectations and a commitment to the wider school

At Buile Hill Academy we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximising rate of progress.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their pupils and is looking to take the step of leading a well-established department.

This is an important middle leadership role with the responsibility to work with the members of the department to ensure the highest standards of teaching and learning. A commitment to excellence and the ability to enthuse, engage and motivate pupils and staff would make you an ideal candidate.

The successful candidate will present the best possible example of professional standards to colleagues.

If you feel you share our values, have the vision and drive for excellence and want to be part of a dedicated team, then we would like to hear from you.

To learn more about this opportunity and Buile Hill Academy please visit: [www.joinconsiliumacademies.co.uk](http://www.joinconsiliumacademies.co.uk)

For an informal and confidential conversation please call Liz Hayden at Satis Education on 07706333575 or email [Janet@satiseducation.co.uk](mailto:Janet@satiseducation.co.uk)

**The closing date for applications is Tuesday 11<sup>th</sup> April 2023 at 9am.**

**Interviews will take place on a date TBC.**

Consilium Academies is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check, and where applicable, a prohibition from teaching check will be completed for all applicants.

The Trust is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.

Under Part 7 of the Immigration Act 2016, the Public Sector fluency duty requires state funded schools to ensure candidates for their customer facing roles have the necessary standard of spoken English.

## Job Description

Job Title:	Faculty Leader of Food & Design Technology
Reports to:	Assistant Headteacher
Based at:	Buile Hill Academy
Grade:	MPS/UPS + TLR 2c

### Main purpose of the Role

The Faculty Leader of Food & Design Technology will lead, manage and develop Technology throughout the school and be accountable for the standards of teaching, learning and assessment and student progress across the subject. This role will be student- focused and will ensure high standards and expectations for both students and staff at all times.

Will ensure that students leave Buile Hill Academy ready to thrive in the very challenging and competitive world whilst demonstrating self-regulation, an understanding of diversity and high expectations of behaviour and attendance. This important role will ensure that the highest possible standards of personal development and well-being are achieved.

### Core Responsibilities & Tasks

- To maintain the highest professional standards as set out in the Teachers' Standards document.
- To teach students according to their educational needs, including the setting and marking of work to be carried out by students in school and elsewhere.
- To be accountable for leading, managing and developing the curriculum area.
- To review, develop and refine schemes of work and encouraging links with other subjects where appropriate.
- To assess records and reports on the attendance, progress, development and attainment of students, and produce such records as are required.
- To monitor progress against the targets and ensuring appropriate action plans are in place where issues are identified.
- To provide and/or contribute to oral and written assessments, reports and references relating to individual students and groups of students.
- To provide a positive, conducive and safe learning environment, encouraging high standards in punctuality, presentation or work and relationships.
- To set high expectations for students' behaviour and maintain a good standard of discipline through well focussed teaching, fostering positive relationships and implementing the schools Behaviour for Learning Policy.
- To contribute to the department's development plan and its implementation.
- To be responsible for continuously improving the quality of teaching and learning within the department.
- Demonstrate passion and enthusiasm for the specialism and ensure that vision and core values are demonstrated at all times.
- To contribute to a whole-school culture and climate which enable staff and students to develop and maintain positive attitudes towards the subject.
- To develop a Technology curriculum that supports learners to develop their character – including their resilience, confidence and independence.
- Evaluate the teaching, learning and assessment of Technology in the school through monitoring activities.
- Actively promote and demonstrate creativity, innovation and the use of new technologies to achieve excellence in all aspects of Technology development, delivery and pedagogy.

### Setting and Achieving High Expectations

- Ensure a consistent focus on students personal development.
- Promote a culture of reflective and personalised learning where all students are empowered to take responsibility for their own learning and achievement.

- Develop and embed strategies, which ensure high expectations of technology used by students and staff to assist in the teaching and learning experience and boost outcomes.
- Develop strong links with local authorities and our Multi-Academy Trust to ensure opportunities for our students are at the highest level.

### Staffing

- To take part in the school staff development programmes, by participating in arranged training for professional development.
- To continue personal development in the relevant areas, including subject knowledge and teaching methods.
- To ensure the effective and efficient deployment of classroom support.
- To hold staff accountable for their teaching and outcomes.
- To work as a member of a designated team and to contribute positively to effective working relationships within the school.

### Corporate Responsibilities

- The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Trust's activities
- To plan, monitor and review health and safety within areas of personal control
- To participate in the Trust's Performance Management process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues

### Additional Notes

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Trust, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check will be requested on successful application to a position at the Trust or Academy.
- The Trust operate a no smoking policy.



## Person Specification

Qualifications and CPD	Essential	Desirable
Qualified Teacher Status; degree level or higher	X	
Honours Degree	X	
Evidence of continuous professional development	X	
Degree in related subject specialism		X
Awareness of current GCSE syllabus development		X
Hold a middle leadership qualification		X
Experience, Knowledge and Skills	Essential	Desirable
Ability to teach highly effective lessons	X	
Proven success in improving student outcomes within a school	X	
Experience of managing teams, supporting and challenging		X
Teaching experience with the age range	X	
Ability to use/analyse assessment data systems to raise standards	X	
Show knowledge of current education legislation, Ofsted framework, best practice, national trends and innovation	X	
Ability to efficiently and effectively manage administrative work	X	
Ability to support staff and students in maintaining high standards	X	
Ability to form good working relationships with all staff	X	
Ability to create a stimulating and safe learning environment	X	
Ability to lead a team of staff to ensure the right outcomes for students are achieved	X	
Ability to plan, prepare and deliver a curriculum relevant to the age and ability of the groups and lead on assessment	X	
Ability to assess and record the progress of students' learning	X	
Ability to teach using a wide variety of strategies to maximise student progress and learning	X	
Able to encourage children in developing self-esteem and respect for others	X	
Ability to successfully deploy a wide range of effective behaviour management strategies	X	
Ability to communicate to a range of audiences using a variety of techniques	X	
Knowledge of and/or ability to use technology to support student learning	X	
Excellence at all levels and a determination to succeed	X	
Motivate others and adopt a positive approach to education	X	
Equality of opportunity for staff, students and all members of the school and wider	X	
Promoting vision and ethos	X	
Safeguarding and child protection	X	

<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Suitability to work with young children	X	
Demonstrate a commitment to equal opportunities	X	
Able to form and maintain appropriate relationships and personal boundaries with children and young people	X	
Emotional resilience in working with challenging behaviours	X	
Positive attitude and authority in maintaining discipline within both the practical and classroom environment	X	
<b>English Fluency</b>		
Possessing a relevant qualification for the role attained as part of education in the UK or full taught in English by a recognized institution abroad	X	
Passing an English or Welsh spoken language competency test or possessing a relevant spoken English or Welsh qualification at CEFR Level B1 or above, taught in English by a recognized institution abroad.		X

