



KING EDWARD VI BALAAM WOOD ACADEMY

Educational excellence for our City

Person Specification

~ Faculty Leader for Science ~

King Edward VI Balaam Wood Academy, New Street, Frankley, B45 0EU

CRITERIA	ESSENTIAL	DESIRABLE
EXPERIENCE (RELEVANT WORK OR OTHER EXPERIENCE)	<p>Outstanding teaching in a secondary phase.</p> <p>Excellent record of attendance and punctuality.</p> <p>Experience of robust self-evaluation and development planning linked to this.</p> <p>Experience of coaching other staff to improve and develop their classroom practice.</p> <p>Experience of implementing strategies to raise pupil attainment with evidence of success.</p> <p>A track record of success in pupil behaviour management.</p> <p>Experience of promoting highly effective communications within and between teams and other stakeholders in the community.</p>	<p>Managing staff performance; line management responsibilities.</p> <p>Experience of working within a multi-academy trust.</p> <p>Experience of managing a budget and resources.</p>
SKILLS & COMPETENCIES	<p>Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons.</p>	<p>Flexible and able to prioritise.</p> <p>Ability to demonstrate imagination and flexibility</p>

	<p>Able to build effective working relationships.</p> <p>Establish credibility with colleagues, pupils, parents and carers.</p> <p>Excellent written and oral skills.</p> <p>Able to use initiative and solve problems.</p> <p>Range of ICT skills.</p> <p>Suitability to work with children and young people.</p>	<p>in working methods and the ability to adjust rapidly to new priorities and developments.</p>
QUALIFICATIONS	<p>Qualified Teacher Status.</p> <p>Honours degree in Science.</p>	<p>Good Honours degree in Science.</p> <p>Evidence of ongoing professional development.</p> <p>Radiation Protection Supervisor qualified.</p>
KNOWLEDGE & UNDERSTANDING	<p>Knowledge and understanding of the Teacher Standards and best practice.</p> <p>Knowledge of child protection and safeguarding policies.</p> <p>Knowledge of school improvement initiatives and current issues related to responsibility in the post.</p> <p>Knowledge of monitoring, review and evaluation.</p> <p>Excellent knowledge of the national curriculum at KS3 and of the requirements of GCSE syllabuses at KS4.</p> <p>Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment.</p> <p>Excellent knowledge and understanding of how literacy and</p>	<p>Sound understanding of equal opportunities issues within the workplace and the importance of culture and ethos and how this impacts on morale, high expectations and high standards.</p>

	numeracy skills are developed in pupils and the teaching and learning approaches that best support the development of these skills.	
April 2024		