

Extended Leadership Team Faculty Team Leader – The Arts

Full time, Permanent, Leadership Spine L6-L9

Closing date 31st March 2025 at 9am

Must include a music specialism

Do you want a job that is fulfilling? Do you love and value supporting young people? Do you believe in the opportunity for every child to have the best possible opportunity to learn? Are you patient, tenacious, optimistic and a great communicator? Then Ashby School could be the place for you!

We believe that Ashby is a great place for students to take their next educational steps, be it as they join our Year 7 or our excellent Sixth Form providing next steps for students across North West Leicestershire. We also believe it is an equally great place to start or take your next steps in employment.

Part of LiFE Multi Academy, Ashby school is an exciting fulfilling place to work.

We are committed to support our employees and so applications for flexible working within this post will be considered. We are also willing to consider combining this post with others we are currently advertising if you are interested in a more varied approach.

Safeguarding Statement

LiFE Multi Academy Trust and Ashby school are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search.

At LiFE Multi Academy Trust and Ashby school we embed the principles of equality, diversity and inclusion into everything we do. As a Trust we actively encourage applications from those in minority groups and with diverse backgrounds.

So, if you think this could be just what you have been looking for, we look forward to welcoming your application!

Further details available on the school website: www.ashbyschool.org.uk

Extended Leadership Team Faculty Team Leader – The Arts

Faculty Team Leader for Music & the Arts

Are you our next Director of Creativity?

Do you have the passion to be the Maestro of Ashby School?

We are delighted to announce a unique opportunity to lead our successful and vibrant Arts Faculty alongside the chance to lead and deliver Music education through Key Stage 3, 4 and 5. The Performing Arts are a thriving aspect of Ashby School and sit at the heart of our belief that when students are Empowered to Learn, Anything is Possible! With the aim to support students' academic achievements within a creative learning environment and contribute positively to their holistic educational experience, are you the right person for this challenge?

The Arts faculty comprises Art, Drama, Music, Film, Media and Photography with the intent to instill a lifelong appreciation of the Arts in our students through opportunities to create and perform across a range of media. The specialist teachers in all the Arts departments work together to ensure that both curriculum and extra-curricular activities achieve this vision. We are looking for a Faculty Team Leader who shares this passion and views the Performing Arts to be an integral part of students' learning at Ashby School. Arts learning is based in a dedicated building comprising Art rooms, classrooms and music facilities alongside a fully equipped drama studio. In addition, our Drama studio can be opened into our theatre which boasts a 220 seat raked auditorium with a professional lighting, projection and sound facilities run from an overlooking control room. The faculty also has a Performing Arts technician who works alongside the teaching staff as well as facilitating external use of our theatre space.

Music is a key part of the Arts Faculty and is taught in two dedicated classrooms, one facilitating ICT learning via both Sibelius and Cubase, three practice rooms and a recording suite. Students study Music in Years 7 to 9 and have access to a wide range of instruments including keyboards, ukuleles and world music percussion. We also offer Music at GCSE & A level and have groups in all years who follow the Edexcel specifications and achieve successful outcomes as well as continuing to study the subjects at both University and specialist institutions.

Beyond the curriculum, we have an amazing & exciting extra-curricular offer within Music and the Performing Arts. This includes Orchestra, Jazz Band and Choir which take place weekly with concerts every term alongside students performing as soloists and in small ensembles. Once a month we have an Arts Showcase Performance at lunchtime for students and staff. We also have a programme of cross subject Showcases which take place in the Autumn and Summer Term. Our musical productions are a pivotal part of the Performing Arts Calendar and a huge showcase of our students' talents. This year we had a very successful performance of Shrek The Musical which had over 100 students involved both on stage and as part of the technical and production team. Previous productions have included We Will Rock You and Return to the Forbidden Planet and a passion to support students to perform to this level is a key consideration in this appointment. To support our students in this pursuit, we also have 8 visiting Peripatetic Music teachers offering a full range of instrumental and singing lessons that students can access individually or in small groups.

Ashby School is part of the Life MAT and we benefit from collaborative working across all of the MAT schools with an extensive programme of professional and subject specific CPD.

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The post offers an exceptional opportunity for an experienced teacher looking for their next challenge, or an individual seeking to begin their leadership journey in a student and staff centred Academy. We offer an excellent Continued Professional Development programme for all our staff and are committed to continuous improvement in both teaching and learning within a supportive environment. We also extend this to support the development of leadership skills for colleagues at all points on their journey embracing the full range of NPQs as appropriate within this progression.

We are proud of the work we do at Ashby School: if you are passionate about your subject, share our enthusiasm for teaching and learning and are seeking to develop your practice in a supportive and dynamic school, we would be delighted to hear from you.

Job Description

Grade	Leadership 6 - 9
FTE	£56,316 - £60,644

All members of Ashby School extended leadership team uphold public trust in school leadership and maintain high standards of ethics and behaviour. This is demonstrated through the following aims:

- To love and live pedagogy driving towards Ashby Great Teaching day in day out for every child
- To relentlessly model high standards and expectations for and of all within the organisation
- To sustain the school's ethos and strategic direction
- To create a culture where students experience a positive and enriching school life
- To uphold ambitious educational standards which prepare students from all backgrounds for their next phase of education and life
- To promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
- To work to establish a culture that promotes excellence, equality and high expectations of all students.
- To Contribute to the school aims
- To establish, monitor & evaluate policies to promote high standards as pertain to their area of responsibility.
- To carry out other relevant duties appropriate to the level of leadership
- To monitor and intervene to actively promote staff well-being and work-life balance.

In addition,

Delegation	<ul style="list-style-type: none"> • To actively support the wider leadership team in the event of absence
Teaching & Learning	<ul style="list-style-type: none"> • To monitor, evaluate and review the Quality of Education, pedagogy and assessment to achieve the very best outcomes for students. • To ensure Schemes of Learning and Faculty Improvement Plans lead to high quality teaching and learning outcomes. • To ensure a range of effective learning opportunities that foster enjoyment and progress leading to positive outcomes.
Curriculum & Assessment	<ul style="list-style-type: none"> • To create an explicit Faculty vision for learning and teaching in line with whole school priorities and ethos, National Curriculum Programmes of Study and KS4 & 5 Specifications. • To establish, communicate and continually review the curriculum intent for the faculty and subjects contained within it • To lead the development of long, medium and short term planning. • Driving learning and therefore achievement through effective use of formative and summative assessment for students to cohorts
Behaviour	<ul style="list-style-type: none"> • To support our whole school culture of behaviour for learning • To lead and be accountable for behaviour for learning within the faculty • To actively support teachers to promote positive classroom behaviour management.
Inclusion	<ul style="list-style-type: none"> • To strategically seek out and listen to stakeholder feedback to support our inclusion ethos.

Extended Leadership Team

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	<ul style="list-style-type: none"> To safeguard and promote the welfare of all students. To ensure the school fulfils its statutory duties with regard to the SEND code of practice To assure the curriculum offer to our students learning beyond mainstream
Professional Development	<ul style="list-style-type: none"> To contribute to CPL both across the whole school and through links with other Faculty and Subject leaders. To develop and lead strategies to enable teachers to raise teaching standards and levels of student achievement at all levels. To professionally develop faculty staff through induction, coaching, PIP and professional mentoring in order that high levels of performance are secured. To coach colleagues to meet their personal and professional targets where appropriate. To actively engage in CPL within the broader Trust and world of education
Organisational Management	<ul style="list-style-type: none"> Whole school middle leadership accountability and development, including maintaining effective professional communication with the SLT leadership link, carrying out duties and actively supporting school policies and ethos. To ensure distributed leadership within the team by establishing clear roles and responsibilities, monitor effectiveness and hold staff to account so that teachers, teaching assistants and students enjoy enhanced practice in the classroom. To identify, plan and monitor resource allocation to ensure an equally high quality of experience for every student.
Continuous School Improvement	<ul style="list-style-type: none"> To seek out developments in the subject(s) in order to become an advocate and leader in the development of cutting-edge pedagogy and practice. To lead Self-Evaluation in the faculty including data analysis and action planning leading to improved achievement. To identify future priorities and developments for the subject(s) in the faculty. To support and monitor new & training staff (as appropriate).
Standards	<ul style="list-style-type: none"> To set appropriate targets, monitor progress and ensure appropriate action plans are in place where issues are identified. To proactively participate in whole-school initiatives to increase achievement. To ensure all students make appropriate progress, holding to account where progress is not appropriate. To utilise assessment data in order to strategically monitor student and class progress and use appropriate intervention strategies. To ensure the driving of standards by Upper Pay Scale teachers where cohorts do not have specific subject leadership
Working in Partnership	<ul style="list-style-type: none"> To work successfully with other schools and organisations in a climate of mutual challenge and support To communicate effectively with stakeholders to promote curriculum. Contribute to the development of effective subject links with external agencies and feeder schools and disseminate findings as appropriate. To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings.
Governance & Accountability	<ul style="list-style-type: none"> To ensure examination and other protocols are followed correctly including with respect to NEA where appropriate. To ensure deadlines are met by the Faculty.