**Barnham CEVC Primary School**

**Family Support Practitioner**

**Job Description**

**Reports to**: Headteacher, Alternate Designated Safeguarding Lead and Governors

**The Role:**

* To provide high quality, well planned pastoral support and guidance to pupils and their families in order to promote high expectations, raise aspirations and facilitate academic progress.
* To enable all pupils to develop personal excellence and to ensure that children see themselves as confident and competent learners.

**Key Responsibilities**

* To work in partnership with children and families to promote and secure the very best outcomes for children’s personal, social and educational development.
* To prepare for and attend CIN, TAC and CAF meetings, at times alongside the Headteacher or ADSL
* To offer weekly support for parents via drop in sessions.
* Liaise with other agencies to secure the wellbeing and best support available for identified children.
* In collaboration with the SENCO create and review Individual Support Plans
* In collaboration with the SENCO monitor, track and report on the impact of interventions
* To jointly assess the needs of children prior to starting school in order to plan for and ensure provision is closely matched to children’s needs.
* To provide information and signposting for children and families to relevant universal and specialist services in the local area and beyond where appropriate
* To plan and run nurture clubs and activities for children who can find unstructured times of the school day difficult.
* To support teachers in implementation of strategies and provision, following recommendations from other professionals / agencies.
* To exercise flexibility in tasks to meet the needs of children and support adults across the school, which may include attending residential trips.

|  |  |  |
| --- | --- | --- |
| **Person Profile** |  **Essential** | **Desirable** |
| Education & Qualifications | * Suitable practitioner level qualification at Level 3 or equivalent experience in relevant area of work.
 |  |
| Approach | * Committed to ensuring the very best for each and every individual child and their families.
* Commitment to safeguarding and promoting the welfare of children, young people and adults.
* Warm, supportive and able to engage children through meaningful and exciting experiences.
 |  |
| Core Knowledge and Skills | * Broad knowledge of the social and emotional factors that affect a child’s capacity to learn and develop.
* Ability to recognise Child Protection and risk issues and alert concerns to manager
 | * Knowledge of associated agencies and their working practices
* Experience of working in schools / education settings
 |
| Interpersonal & Communication Skills | * The ability to motivate and support children and their families.
* Proven ability to make constructive contribution to meetings and negotiate with a range of stakeholders in a range of contexts.
* Accurate and specific information recording and record keeping skills.
* Flexibility in working locations and spaces across school and beyond.
 |  |
| Relevant Experience | * Relevant experience of working directly with children and their families
* Evidence of working successfully as part of a team
 | * Experience of assessment and/or observation of the developmental needs of children.
* Experience of working with a range of agencies and communities
 |
| Additional Requirements | * Good organisational skills and the ability to prioritise work and meet deadlines.
* Willingness to undertake training as required to update knowledge and skills
 |  |