

Person Specification Family Support Worker



	Essential	Desirable	Method of Assessment
Experience	<ul style="list-style-type: none"> • Extensive experience in safeguarding within a school environment. • Experience supporting vulnerable young people to help them succeed. • Significant experience of direct work with children/young people within the field of education, social care and welfare. • Significant experience of working collaboratively with external agencies. • Experience of working with families to improve pupil attendance. 	<ul style="list-style-type: none"> • Experience working with a variety of external services, including Alternative Provision. • Experience of liaising with the Looked After Children's Team. • Knowledge of effective attendance strategies including liaising with the Educational Welfare Team. 	<ul style="list-style-type: none"> • Application form • Interview • References
Education and Qualifications	<ul style="list-style-type: none"> • NVQ Level 3 or similar qualification/experience. • Very good skills in reading, writing, and numeracy. • 	<ul style="list-style-type: none"> • Trained in Child Protection (Level 3). 	<ul style="list-style-type: none"> • Application form • Interview • References
Training/ Development	<ul style="list-style-type: none"> • A commitment to taking part in further training and development as required for the role. 		
Skills and Abilities	<ul style="list-style-type: none"> • Able to use a wide range of current computer systems and software • Strong written and spoken communication skills. • Ability to create plans that help pupils at risk of falling behind in their studies. • Understanding of the different support services available for children. • Experience of using the Early Help Assessment framework, completing risk and needs assessments. • Able to recognise risk and protective factors when working with families. 		<ul style="list-style-type: none"> • Application form • Interview • References
Other factors Personal Qualities and Attributes	<ul style="list-style-type: none"> • Knowledge of Equality and Diversity issues. • Able to connect and communicate well with both children and adults. • Able to work well as part of a team, understanding your role in the classroom. 		<ul style="list-style-type: none"> • DBS check • Interview • References • Required document for Asylum and Immigration Act

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| | <ul style="list-style-type: none">• Able to identify areas where you need training and open to participating in development opportunities.• Committed to following the school's policies for protecting and safeguarding children.• Willingness to work flexibly in order to engage with the needs of families, including home visits where necessary. | | |
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Hagley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.