



## Family Support Worker

### Person specification

|                                |   | Essential | Desirable |
|--------------------------------|---|-----------|-----------|
| <b>Qualifications</b>          | Formally recognised qualifications including Maths and English – Grade C or equivalent                    | X         |           |
|                                | Evidence of professional development (INSET safeguarding, course, personal study)                         |           | X         |
|                                | Commitment to continual professional development  | X         |           |
| <b>Experience &amp; skills</b> | Experience of working with parents/carers   | X         |           |
|                                | Experience of working with young people   | X         |           |
|                                | Experience of working in a school setting and/or educational setting within the community                 |           | X         |
|                                | Experience and understanding of multi-agency working  |           | X         |
|                                | Knowledge of relevant legislation, including current Safeguarding Training                                |           | X         |
|                                | Excellent written and communication skills  | X         |           |
|                                | Proven ability to work under pressure and be able to prioritise   | X         |           |
|                                | Being able to confidently use common Microsoft packages   | X         |           |
|                                | Ability to quickly adapt to using new systems and software packages                                       | X         |           |
|                                | Experience of, or commitment to engaging in restorative practices   |           | X         |
|                                | Ability to make assessment and action plans in conjunction with families and other agencies               | X         |           |
| <b>Personal qualities</b>      | Ability to offer empathetic, non-judgmental support on a one to one basis to children and parents/carers  | X         |           |
|                                | High expectations of children and parents and the ability to develop high quality relationships with them | X         |           |
|                                | Excellent organisational and time-management skills   | X         |           |
|                                | Solution-focussed attitude  | X         |           |
|                                | Positive team spirit, commitment to the shared ethos of the college                                       | X         |           |
| <b>Other</b>                   | Commitment to the Catholic Values of the college  | X         |           |
|                                | Full UK driving licence and access to vehicle   | X         |           |