Icon

Description automatically generated

T.E.A.M EDUCATION TRUST

**Person Specification – Family Support Worker**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Evidence Stage** |
| **Qualifications** | * NVQ Level 3 or equivalent in relevant field e.g. health and social care, early years, education, working with parents. * Commitment to attend appropriate training and development, taking ownership of personal development | * First Aid at work * GCSE’s or equivalent in Maths and English, grade C or above / 4-9 / equivalent | A |
| **Skills and experience** | * Experience of working within an education setting with adults or young people * Relevant experience in working successfully to build relationships and challenge behaviour with families with multiple needs * Experience of community based lone working * Excellent inter-personal and communication skills * Be able to model solution focused thinking * Good understanding of agencies and support available for families in Derbyshire/Nottinghamshire * Be able to work with families to overcome barriers * Car driver with access to car * Good standard of ICT skills | * Experience of working with young people or adults mainstream and SEND * Experience of appropriately challenging services and systems that create barriers for families | A/I/R |
| **Knowledge** | * Have up to date knowledge of child development related to young people and families * An understanding of the needs of disaffected and social excluded families * An understanding of Safeguarding and Data Protection legislation | * Conversant with relevant educational issues and developments | A/I/R |
| **Values** | * An awareness of the School/Trusts equal opportunities policy * Displays commitment to the protection and safeguarding of young people * Values and respects the views and needs of young people * Is willing to work within organisational procedures and processes and to meet required standards for the role * Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children |  | A/I |
| **Personal Qualities** | * An ability to remain calm whilst working under pressure and within tight timescales on sensitive and confidential issues * To be creative and proactive, able to use initiative and make sound judgements * An ability to deal with several tasks at once and to be flexible with work routines * An ability to actively engage families through a variety of methods * To be able to work effectively as part of a team * Ability to move about Derbyshire/Nottinghamshire in a timely manner |  | A/I/R |