

Person Specification – Farm Lead (Unqualified Teacher)

Please state how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their written statement. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Your supporting statement should be around one side of A4 when typed.

Area	Requirements	Essential (E)/ Desirable (D)
Safeguard and promote the welfare of all pupils	Be willing to follow the school Child Protection Policy and procedures and undertake mandatory Safeguarding training as directed by the school. Have experience and understanding of practice and principles for Safeguarding children within an educational setting.	E D
Qualifications	Maths and English qualifications at GCSE Grade C or equivalent Willing to undertake a Teaching Qualification	E E
Teaching Experience	Recent experience of leading a class in the class teacher's absence Recent experience of working with and/or teaching pupils with special educational needs within a school setting. Recent experience of working with animals and an understanding of animal care.	E D E
Professional Skills	Proven ability to demonstrate excellent classroom practice. Proven ability in working successfully as part of a staff team. Evidence of knowing how to evaluate one's own strengths and weaknesses. Evidence of effective partnership working with parents and carers.	E E E E
Knowledge	Knowledge and experience of current good practice. Approaches to supporting students with Autism Knowledge of leading and directing a team.	E D

	<p>Knowledge of animal care and horticulture/agriculture.</p> <p>Firm commitment to one's own continuing professional development</p> <p>Effective use of ICT to support high quality learning</p>	<p>D</p> <p>E</p> <p>D</p>
Personal Skills	<p>Proven ability to:</p> <ul style="list-style-type: none"> • Generate enthusiasm for new ideas in both pupils and staff and inspire others with confidence. • Communicate effectively to groups and individuals, both orally and in writing. • Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others. • Analyse situations, to prioritise and to help to implement realistic solutions. • Provide advice and guidance to parents in a positive and clear manner. • Remain calm when working under pressure. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
Philosophy	<p>Commitment to the provision of high-quality education and pastoral care for all pupils.</p> <p>Expectation of high pupil achievement.</p> <p>Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences.</p> <p>Commitment to parental partnership in education and developing links between school, home & the community.</p> <p>Be aware of key school plans, policies and procedures, especially the Health and Safety Procedures, Child Protection Procedures, Policy for Communicating with Parents, Confidentiality and Data Protection and the School Development Plan.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>