



# Sir William Stanier

## JOB DESCRIPTION

<b>JOB TITLE</b>	Teacher	<b>GRADE</b>	MPS/UPS
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### BASIC JOB PURPOSE

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the academy's responsibility to provide and monitor opportunities for personal and academic growth.

### MAIN RESPONSIBILITIES

	<i>Teaching</i>
<b>1</b>	To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the academy and elsewhere.
<b>2</b>	To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
<b>3</b>	To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
<b>4</b>	To ensure that ICT, Literacy, Numeracy and academy subject specialism(s) are reflected in the teaching/learning experience of students.
<b>5</b>	To undertake a designated programme of teaching.
<b>6</b>	To ensure a high quality learning experience for students which meets internal and external quality standards.
<b>7</b>	To prepare and update subject materials.
<b>8</b>	To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
<b>9</b>	To maintain discipline in accordance with the academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
<b>10</b>	To undertake assessment of students as requested by external examination bodies, the subject area and academy procedures.
<b>11</b>	To mark, grade and give written/verbal and diagnostic feedback as required.

	<i>Pastoral System</i>
<b>1</b>	To be a form tutor to an assigned group of students.
<b>2</b>	To promote the general progress and well-being of individual students and of the form tutor group as a whole.

<b>3</b>	To liaise with the Head of Year to ensure the implementation of the academy's Pastoral System.
<b>4</b>	To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life.
<b>5</b>	To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
<b>6</b>	To contribute to the preparation of Action Plans and progress files and other reports.
<b>7</b>	To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
<b>8</b>	To communicate as appropriate, with the parents of students and with persons or bodies outside the academy concerned with the welfare of individual students, after consultation with the appropriate staff.
<b>9</b>	To contribute to PSHE and Citizenship and enterprise according to academy policy.
<b>10</b>	To apply the Behaviour Management systems so that effective learning can take place.

	<i>Operational/Strategic Planning</i>
<b>1</b>	To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
<b>2</b>	To contribute to the subject area's Development Plan and its implementation.
<b>3</b>	To attend all appropriate meetings.
<b>4</b>	To plan and prepare courses and lessons.
<b>5</b>	To contribute to the whole academy's planning activities.
<b>6</b>	To assist the Head of Faculty to ensure that the curriculum area provides a range of teaching which complements the academy's Strategic Objectives.

	<i>Staff Development: Recruitment/Deployment of Staff</i>
<b>1</b>	To take part in the academy's staff development programme by participating in arrangements for further training and professional development.
<b>2</b>	To continue personal development in the relevant areas including subject knowledge and teaching methods.
<b>3</b>	To engage actively in the Performance Management Review process.
<b>4</b>	To ensure the effective/efficient deployment of classroom support.
<b>5</b>	To work as a member of a designated team and to contribute positively to effective working relations within the academy.

	<i>Quality Assurance</i>
<b>1</b>	To contribute to the process of monitoring and evaluation of the subject area in line with agreed academy procedures, including evaluation against quality standards and performance criteria.
<b>2</b>	To seek/implement modification and improvement where required.
<b>3</b>	To review from time to time methods of teaching and programmes of work.
<b>4</b>	To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.

	<i>Management of Information</i>
<b>1</b>	To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
<b>2</b>	To complete the relevant documentation to assist in the tracking of students.
<b>3</b>	To track student progress and use information to inform teaching and learning.
<b>4</b>	To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.

	<i>Communications</i>
<b>1</b>	To communicate effectively with the parents of students as appropriate.
<b>2</b>	Where appropriate, to communicate and co-operate with persons or bodies outside the academy.
<b>3</b>	To follow agreed policies for communications in the academy.

	<i>Management of Resources</i>
<b>1</b>	To contribute to the process of the ordering and allocation of equipment and materials.
<b>2</b>	To assist the Head of Faculty to identify resource needs and to contribute to the efficient/effective use of physical resources.
<b>3</b>	To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, subject area and the students.

	<i>Other Specific Duties</i>
<b>1</b>	To continue personal development as agreed at appraisal.
<b>2</b>	To engage actively in the performance review process.
<b>3</b>	To address the appraisal targets set by the line manager each Autumn Term.
<b>4</b>	To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
<b>5</b>	To play a full part in the life of the academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
<b>6</b>	To promote actively the academy's corporate policies.
<b>7</b>	To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate.
<b>8</b>	To adhere to the academy's Dress Code.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined as necessary by the Trust.