

## Person Specification – Secondary Teacher

	Essential	Desirable
<b>Qualifications</b>	<p>Qualified teacher status</p> <p>Good Degree (or equivalent) in a relevant subject</p> <p>Evidence of committing to Continuing Personal Development</p>	<p>Additional educational qualification(s)</p>
<b>Relevant experience</b>	<p>Proven ability to demonstrate <b>good teaching</b> ensuring all students make excellent progress</p> <p>Successful and relevant secondary teaching experience</p> <p>Experience and understanding of a range of <b>assessment</b> techniques to maximise student progress</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in at least one key stage</p> <p>Proven ability to manage <b>behaviour</b> both within class and throughout the school</p> <p>Experience of <b>monitoring</b> and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes.</p>	<p>Successful class teaching experience across more than one key stage</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in more than one key stage</p>

<p><b>Knowledge and understanding</b></p>	<p>Clear understanding and detailed <b>knowledge of current curriculum and assessment</b> requirements and developments</p> <p>Understanding of relevant <b>equal opportunities, health and safety and safeguarding</b> guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p>	
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	<p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p> <p>Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Be able to demonstrate emotional resilience in working with children and colleagues</p>	
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<p><b>Skills and aptitudes</b></p>	<p>Excellent <b>organisational and time management skills</b></p> <p>Proven ability to <b>motivate, inspire and manage</b> staff and students</p> <p>Ability to <b>communicate effectively</b> both orally and in writing with a variety of audiences</p> <p>Ability to develop <b>positive working relationships</b> with students, parents, staff, Governors and local community</p> <p>Ability to listen and respond to others</p> <p>Successful experience of working with parents as partners in their child's education</p> <p>Proven ability to meet deadlines and be punctual</p> <p>Is trustworthy, caring and kind</p> <p>Is approachable, but able to set appropriate personal and professional boundaries</p> <p>Is creative, flexible and open to new ideas</p> <p>Demonstrate a strong desire to achieve the highest possible level of educational achievement for each student in the school</p>	<p>Ability to report to and work with other stakeholders such as Governors, the LA and other external advisors or agencies</p> <p>Ability to manage change, involving and consulting students, parents, staff, Governors and others</p>
<p><b>Special Requirements</b></p>	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p>	