

Person Specification

Post: Teacher

		Essential	Desirable
Qualifications	Qualified Teacher Status / qualified to teach in England	Y	
	Eligible to work full-time in UK	Y	
	A degree or equivalent in related area to PE teaching	Y	
	A honours degree in related subject area to main subject teaching		Y
	Masters degree		Y
	Recent accredited professional development relevant to the post		Y
Knowledge	Recent detailed knowledge of the curriculum and assessment of PE at KS3 and KS4	Y	
	Up to date knowledge of subject specific examination board requirements of PE and in relation to qualifications at KS4	Y	
	Understanding of current Ofsted expectations	Y	
	Detailed understanding of Ofsted requirements related to the post including subject specific good practice		Y
	Recent professional development relative to the subject area	Y	
	Recent professional development related directly to teaching and learning	Y	
	A good understanding of school based Health & Safety requirements and procedures relating to the schools and subject specific teaching in particular	Y	
	Schools' duty to implement the Equality Act 2010	Y	
	How to be an outstanding classroom practitioner	Y	
	Implementing innovative and effective initiatives and measuring impact on students' progress		Y
	Understanding of child protection and safeguarding policies and procedures	Y	
Experience / professional achievements	Securing at least good student progress across age and ability range and as a result of consistently good or better teaching	Y	
	Thorough and effective planning which supports students of all ages, abilities and identified needs to make at least good progress through use of on-going assessment and attainment information	Y	
	Recording, assessing and reporting progress and the ability to secure achievement through effective challenge & support	Y	
	Effective use of strategies to motivate and engage all students as effective learners and to promote good student relationships	Y	
	Implementing behaviour management strategies consistently and effectively	Y	
	Successful teaching in a multi-ethnic environment and of students for English is an additional language		Y
	Participating in successful enrichment and extracurricular activities, including educational visits, which inspire and motivate learners of all abilities	Y	
	Leading successful enrichment and extracurricular activities, including educational visits, which inspire and motivate learners		Y
	Successful teaching of PSHE		Y
	Successful experience as a Tutor	Y	
	Safeguarding and promoting the welfare of children and young people	Y	

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Standards and Skills	Quality of teaching at least good or better consistently	Y	
	Quality of assessment of students' work at least good consistently	Y	
	Effective promotion and development of students' literacy and numeracy skills across all aspects of learning	Y	
	Competent user of ICT to support monitoring and analysis of student's progress and attainment; excel / word /bespoke packages	Y	
	Highly competent user of ICT in the classroom; IWB, cliparts, utube, pod casts to enhance teaching and students' learning	Y	
	Skilled use of a range of teaching methodologies to secure at least good progress for all students	Y	
Commitment to	Active involvement in partnerships with other schools and the wider community		Y
	Active involvement in partnership with parents	Y	
	Safeguarding and promoting the welfare of children and young people	Y	
	Securing equal opportunities and interventions to remove the barriers experienced by students and families with protected characteristics and aspects of disadvantage	Y	
Personal qualities and attributes	Excellent verbal and written communication skills	Y	
	Excellent organisational, time management and interpersonal skills	Y	
	High professional standards; conduct, dress and communication	Y	
	Able to gain a high levels of credibility and respect from students, staff and parents	Y	
	A reflective practitioner who makes considered judgments		
	Resilience, energy, enthusiasm and strong commitment to the school's ethos and values	Y	
	Enthusiasm, passion, flexibility and determination for all students to succeed and thrive at the highest level	Y	
	Ability to inspire and motivate students	Y	
	Approachable with a sense of humour and a positive outlook on life	Y	
	An attitude of personal responsibility for own actions and for contribution to school's organisational outcomes	Y	

Regents Park Community College actions all aspects of DfE Safer Recruitment policies and procedures.

All offers of appointment are subject to enhanced DBS check, identity and qualification checks, two work place references and medical clearance