



Teacher of Physical Education Part Time

We seek to appoint a qualified female* Physical Education teacher from April 2021. This is a part time contract covering a period of maternity leave. This post is suitable for a newly qualified teacher as well as those with experience.

The successful applicant would be able to teach Key Stage 3 & Key Stage 4 core PE, GCSE PE, Level 2 Sports Studies and A level PE. You will join a strong and very committed PE team of seven specialist teachers. The department offers an excellent range of PE provision both within the curriculum and as part of an extensive of extra-curricular programme. The successful candidate will be expected to contribute fully to the existing extra-curricular clubs and fixtures, and have the drive to expand these opportunities further. Our facilities include a newly built modern sports hall, gymnasium, weights room, extensive grass pitches and hardstanding, floodlit outdoor areas providing netball courts, as well as use of an off-site swimming pool and squash courts.

Backwell School PE Department has always been a popular and supportive community led by teachers who inspire and challenge students in a friendly, inclusive and enjoyable physical environment. Our teachers are passionate about the role physical activities and exercise plays in developing and securing a healthy and active lifestyle for all students. Our PE curriculum is designed to create engaged, independent and successful students who enjoy learning, making progress and achieving their full potential, taking into consideration each pupil's needs and abilities, while having high expectations of all. They develop and apply the knowledge, skills and understanding that will help them become successful learners, confident individuals and responsible citizens.

The KS3 and KS4 Core PE curriculum offers a broad variety of traditional activities including rugby, football, cricket, netball, hockey, basketball, dance, gymnastics, fitness, swimming, tennis, rounder's, badminton, athletics, squash and softball. In addition to these, the department now offers a number of contemporary activities such as dodgeball, pop lacrosse, Danish Long ball and ultimate Frisbee. Clubs and practices are extra-curricular and there is a strong tradition of success at school, district, county and national level. The Department also has an extensive intra school competitive framework through House matches and a whole school Sports Day. Results within examination courses are good with a high percentage of students at both GCSE and A level achieving results that meet or exceed their statistical predictions. We follow the Edexcel course for GCSE and OCR for A level.

We expect our PE teachers to be prepared to deliver their own creative lesson plans with a focus on effective feedback, following the department programmes of study that allow students opportunities to plan, practice and develop personal outcomes. They must promote high standards, including literacy, through innovative teaching methods. As part of this role there may be the opportunity or need for the successful candidate to teach beyond the PE curriculum.

We provide a fantastic benefits package to our employees including a contributory pension scheme, a broad employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking. As a Teaching School, we also offer support to staff looking for career progression.

Backwell School is a large comprehensive school with over 1700 students of which 350 are in the Sixth Form. Judged by Ofsted as Good in January 2020 the school has an excellent reputation in the local area and is oversubscribed in regards to student applications. Our latest Ofsted report can be read [here](#).

Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed on the person specification.

To make an application please visit the: [Backwell School Eteach page](#)

The closing date for applications is **9.00 am on Friday 5 March 2021**. Interviews will be planned after the next anticipated Government update regarding the reopening of schools. Those who are successful following shortlisting, will be contacted regarding interview arrangements.

**Note: In accordance with the Equality Act 2010 it is a genuine occupational requirement that the post holder is a female.*



Job Description: Teacher of Physical Education

RESPONSIBLE TO: Curriculum Leader for PE

JOB PURPOSE:

- Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within, the statutory frameworks, which set out the professional duties and responsibilities and in line with the duties outlined in the School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

DUTIES

All teachers are required to carry out the duties of a school teacher as set out in the [School Teachers Pay and Conditions Document](#). Teachers should also meet the Teacher Standards (2012). Teachers' performance will be assessed against the Teacher [Standards](#) as part of the appraisal process as relevant to their role in the school.

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate

- Be accountable for the attainment, progress and outcomes of students' you teach
- Be aware of students' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all students, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for students of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure students' progress
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document

As a Teacher of PE

- Plan and deliver creative lessons following the department schemes, using a range of methods to engage and motivate students of all abilities, including regular verbal feedback
- Create resources for schemes of work to share within the department and provide advice or workshops to colleagues on using materials, processes and techniques for schemes
- Have the skills needed to teach effective lessons within KS3, KS4, GCSE and A Level
- Attend department standardisation meetings for KS3-KS5 classes and follow department policies and procedures for assessing and giving feedback for class and homework
- Attend department exam group moderation meetings, mark all work in line with exam board and department standards, and invigilate department exams when necessary, following JCQ guidance on coursework and controlled assessments
- Read and follow the PE H&S policy and procedures, and specific risk assessments, to ensure lesson planning includes safe activities and all students follow instructions and are aware of any risks
- Instruct students with the proper care and use of equipment
- Assist with the planning and running of extra-curricular clubs, practices and fixtures
- Follow the school and department policy for writing appropriate PE cover when absent

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for students, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge students
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of students
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed

- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the School Teachers' Pay and Conditions document

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to student achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

Administration

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the School Teachers' Pay and Conditions Document

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on students' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with the school's appraisal process

Other

- To have professional regard for the ethos, policies and practices of the school, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher



Person Specification

Teacher of Physical Education

ATTRIBUTES	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher status. Honours degree or equivalent.	Coaching qualifications from, National Governing Bodies
KNOWLEDGE & EXPERIENCE	Record of very good classroom practice. The ability to teach PE at KS3, KS4, GCSE and A Level	Working with young people.
TRAINING AND PROFESSIONAL DEVELOPMENT	Experience of teaching at GCSE and A Level. The ability to plan and deliver creative lessons to all levels. Good knowledge of current educational thinking and developments. Experience/knowledge of Ofsted Teaching Standards. A balanced programme of relevant INSET Awareness of recent revisions of the curriculum, Assessment without Levels and exam specifications.	Experience with teaching Edexcel courses at GCSE and OCR A level. On-going involvement in developing own skills. Experience of leading successful professional development activities. Effective use of PowerPoint to plan and deliver lessons.
PERSONAL QUALITIES	Enthusiastic, perceptive and fair. Knowledge and expertise in how people learn. Ability to both support and challenge students. A personal commitment to high quality and excellence that will match and extend the school's proven record. Punctual with the ability to meet deadlines Smart appearance at all times.	
OTHER SKILLS	Ability to help us build on the breadth of the educational experiences we offer both in and out of the classroom. Evidence of involvement in/commitment to extra-curricular activities. Involvement in school-based developments and initiatives. Ability to foster and maintain good relationships with the school stakeholders and community. Ability to work independently and as a team member. Respect for the professional expertise of others. Consultation and analytical skills. The ability to prioritise, plan and react.	Willingness to represent the department and make connections across the school. Experience of organising and running PE fixtures and trips.
COMMUNICATION SKILLS	Good communicator to a range of audiences. The ability to contribute to the success of meetings.	