

## **JOB DESCRIPTION & PERSON SPECIFICATION**

Role: Teacher Grade: M1-U3

**Responsible to:** Head of Department

#### JOB DESCRIPTION

# Main Purpose of the Job:

- 1. To maximise the progress and development of students.
- 2. To be committed to safeguarding and promoting the welfare of students.
- 3. To support the ethos and values of the academy.

## Main Responsibilities of the Job:

- 1. Plan, prepare and deliver challenging and engaging lessons to the full age and ability range.
- 2. To meet all Teacher Standards.
- 3. To ensure that the needs of all learners are taken into account.
- 4. Assess students' work in line with whole school and departmental policies.
- 5. Work with the head of department in identifying students who require extra intervention, and designing and delivering such programmes.
- 6. Assist in the development of an appropriate curriculum, with resources and schemes of work.
- 7. Contribute to departmental self-evaluation and improvement plans.
- 8. To be committed to developing their own professional learning.
- 9. Contribute to the school's extra-curricular provision.
- 10. Act as a form tutor, and carry out associated duties.
- 11. To carry out supervisory duties as directed, and promote high standards of behaviour and respect.
- 12. To hold and demonstrate positive values with colleagues, students and parents.

# PERSON SPECIFICATION

| Qualifications                      |               | Essential | Desirable | How assessed |
|-------------------------------------|---------------|-----------|-----------|--------------|
| Good Honours de                     | egree         | ✓         |           | Ann/Doc/Bof  |
| <ul> <li>Secondary PGCE,</li> </ul> | or equivalent | ✓         |           | App/Doc/Ref  |

| Ex | perience   | Essential | Desirable | How assessed |  |
|----|--|-----------|-----------|--------------|--|
| •  | Proven record of success in teaching across the age and ability range at secondary level | ✓         |           | Ann Hut Daf  |  |
| •  | Experience of contributing to Department<br>Improvement Plans and Schemes of Work        |           | ✓         | App/Int/Ref  |  |

| Personal Qualities  | Essential    | Desirable | How assessed |
|---|--------------|-----------|--------------|
| Ambition for self and others                                | ✓            |           |              |
| Genuine concern for others                                  | ✓            |           |              |
| <ul> <li>Decisive, determined and self-confident</li> </ul> | ✓            |           |              |
| <ul> <li>Integrity, trustworthy, honest and open</li> </ul> | $\checkmark$ |           | A /L+ /D f   |
| Accessible and approachable                                 | $\checkmark$ |           | App/Int/Ref  |
| Manages change sensitively and skilfully                    | $\checkmark$ |           |              |
| Excellent attendance and punctuality                        | $\checkmark$ |           |              |
| Excellent interpersonal skills                              | $\checkmark$ |           |              |

| Skills, Attributes & Knowledge                                 | Essential | Desirable | How assessed |
|--|-----------|-----------|--------------|
| Knowledge of curriculum developments                           | ✓         |           |              |
| Ability to use a variety of teaching and learning strategies   | ✓         |           |              |
| Skills and knowledge to deal with student safety and behaviour | ✓         |           |              |
| Ability to work effectively under pressure                     | ✓         |           |              |
| Ability to prioritise and meet deadlines                       | ✓         |           |              |
| Commitment to continued personal development                   | ✓         |           | App/Int/Ref  |
| Ability to focus on standards and the belief that all          |           |           |              |
| students can succeed given the right opportunity               | ✓         |           |              |
| and support  |           |           |              |
| Demonstrate a commitment to equal opportunities                | ✓         |           |              |
| A willingness to relate to the local community                 | ✓         |           |              |
| Good ICT skills  | ✓         |           |              |

App Application form and letter

Doc Documentation Ref References Int Interview