

Post Title: Finance Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EXPERIENCE	 Minimum of 2 years experience of the following: Relevant experience of working in an office environment. Basic knowledge of the financial workings of a school Experience of working as part of a team. 	 Experience of the use of complex databases (e.g. S.I.M.S and FMS packages within the school) and a range of other ICT applications. Experience of supervising or managing staff. Experience of budget management. Experience of development, management and operation of administrative systems and ICT packages. 	Application Interview
QUALIFICATIONS	GCSE English and Maths (A-C) or equivalent e.g. Adult Literacy/Numeracy at level 2.	 Book-keeping or accounting qualifications or experience. NVQ Level 4 or equivalent qualification or experience in relevant discipline. 	Application Interview
TRAINING	Commitment to own personal and professional development, being prepared to undertake training relevant to the post.		Application Interview
SPECIAL KNOWLEDGE	 An understanding of the needs of a multicultural society. Use of office machinery and able to undertake basic maintenance routines. 	 Knowledge of school procedures Knowledge of Health and Safety/First Aid regulations Full working knowledge of relevant polices/codes of practice/legislation. Office methodologies (eg. filing systems, correspondence files etc). 	Application Interview
EQUALITY	Candidates should indicate an acceptance of and commitment to the principles underlying the		Application

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	Council's Equal Rights policies and practices.		Interview
SAFEGUARDING	Candidates should indicate an acceptance of and commitment to the principles underlying the school safeguarding policies.		Application
DISPOSITION - ADJUSTMENT/ ATTITUDE	 Ability to organise and motivate self and others. Ability to prioritise conflicting demands and pressures. Ability to relate well to pupils and adults. Ability to remain calm under pressure. Demonstrate good co-operative, interpersonal and listening skills. Good sense of humour. Flexibility and willingness to accept change. Willingness to share expertise, knowledge and experience. Ability to work proactively and independently using own initiative. Work constructively as part of a team understanding roles and responsibilities and your position within these. Ability to self-evaluate learning needs and actively seek learning opportunities Approachable, courteous and able to present a positive image of the school to callers and visitors. Maintain confidentiality in matters relating to the school, its pupils, parents and carers. 	Ability to plan and development systems.	Application Interview
PRACTICAL & INTELLECTUAL SKILLS	 Excellent numeracy/literacy skills. Must demonstrate good interpersonal skills Good organisational skills. 	 Effective use of specialist ICT packages. Use of relevant specialist equipment/resources. Able to develop and implement new administrative systems to meet changing needs 	Application Interview
CIRCUMSTANCES - PERSONAL	 Will not require holiday leave during term time. Must be legally entitled to work in the UK (Asylum and Immigration Act 1996). No contra-indications in personal background or 		Application Interview

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	criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (CRB check required). • If driving is a feature of this post – must be licensed and appropriately insured (e.g. business use)		
PHYSICAL/SENSORY	Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995.		Application Interview