

## **Person Specification**

Job Title: Finance Assistant

**Responsible To: Director of Business & Finance / Office** 

Manager

Grade: G (point 9 - 12)

1. Qualifications and Training	Essential/Desirable	Source of Evidence
• NVQ 3 or equivalent qualification in relevant discipline, e.g. Business Finance Level 3, AAT (or appropriate experience)	Е	Application Form/Interview/
Willingness to participate in training and development opportunities	E	Written Reference
Good GCSE passes in English and Mathematics	E	
NVQ 4 or equivalent qualification in relevant discipline, e.g. Business Finance Level 4	D	
2. Experience	Essential/Desirable	Source of Evidence
Experience of developing, managing and operation of administrative and finance systems	Е	Application Form/Interview/Written
Experience of working in a finance role	E	Reference
Experience of working in a school environment	D	

Experience of using Agresso	D	
3. Professional Skills / Knowledge	Essential/Desirable	Source of Evidence
Excellent numeracy/literacy skills	E	Application
Effective use of ICT and other specialist equipment	Е	Form/Interview/Written Reference
<ul> <li>Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation</li> </ul>	E	
Ability to relate well to children and adults	E	
Very good communication skills	E	
Work constructively as part of a team, understanding school roles and responsibilities and your own position within these	Е	
Ability to self-evaluate learning needs and actively seek learning opportunities	Е	
Analytical and problem solving skills	E	

4. Personal Attributes	Essential/Desirable	Source of Evidence
Friendly and approachable manner	E	Application Form/Interview/Selection
Self motivated	E	
• Flexible	E	Activity/Written
Professional approach	E	Reference
<ul> <li>A commitment to working as part of the whole school team and</li> </ul>	E	
supporting the vision and ethos of the school		
Able to demonstrate a commitment to:		
Equal opportunity for all school users	E	
• Encouraging children to develop self-esteem and tolerance of others	E	
<ul> <li>Furthering your own professional knowledge, skills and experience</li> </ul>	E	
5. Safeguarding Children	Essential/Desirable	Source of Evidence
<ul> <li>5. Safeguarding Children</li> <li>Able to form and maintain appropriate relationships and personal</li> </ul>	Essential/Desirable E	Source of Evidence Written
	·	
Able to form and maintain appropriate relationships and personal	·	Written
Able to form and maintain appropriate relationships and personal boundaries with children	E	Written Reference/Formal
<ul> <li>Able to form and maintain appropriate relationships and personal boundaries with children</li> <li>Has appropriate motivation to work with children and young people</li> </ul>	E E	Written Reference/Formal
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