

Finance Manager – Person Specification

	Essential		Desirable	Evidence
1.	Education and Qualifications			
	Educated to A Level / NVQ level 3 / 4 or equivalent. Finance / Bursar qualification or similar accreditation	•	Degree or equivalent qualification. Level 1 Safeguarding trained.	Certificates References
2. 1	Knowledge and Skills			
b) c) d)	Excellent organisational skills, able to handle multiple tasks and meet deadlines Excellent knowledge and use of a range of ICT systems Well-developed oral, written and presentation skills. Able to understand national & regional educational services and deliver appropriate strategies. Understanding of and commitment to high levels of customer care.	•	Knowledge and competent use of the following ICT packages: Scholarpack, Google Workspace, Microsoft Office packages Knowledge and competent use of Iris Financial Planning (IFP) software and PS Financials accounting software. Knowledge of recent government initiatives affecting academy finance. Knowledge and understanding of relevant legislation (e.g.	References Application Form Interview
f)	Understanding of and commitment to the Elliot Foundation Academy Trust's Values and Equality and Diversity Policy and how they relate to the duties of the job.		academies Financial Handbook, equal opportunities, safeguarding.)	
	xperience			
(a)	Experience of writing and managing budgets: can demonstrate financial management expertise and show an appreciation of the challenges facing academy budgeting.	•	Experience of working in a school / academy setting Understands line management. Experience of working in a multi-academy trust in a	References Application Form Interview

,	Experience of computer based accounting procedures, budget setting, monitoring and preparing financial reports. Experience of income generation (i.e. sourcing and securing additional funding) and implementing cost saving	•	business management/ administrative role. Skills in recruiting, coaching, developing and appraising staff. Experience of working in a leadership team and				
	initiatives.		influencing at a strategic level.				
4. P	ersonal Qualities						
b) c)	Highly motivated and self-reliant with high standards of professionalism and confidentiality. High standards of personal presentation, with an excellent record of attendance and punctuality. Capacity to work under pressure to meet deadlines and organisational priorities. Adaptable, open to change, and willing to take on challenges with enthusiasm Ability to establish and build effective working relationships with colleagues, children, parents and the wider community.	•	Project management. Change management. Willing to undertake additional duties as and when required to ensure the smooth running of the school.	References Application Form Interview			
5. Professional Development							

Appointment to this post will be subject to satisfactory pre-employment checks including a Barred List check, Disclosure and Barring Service check and references.

References
Application Form

Interview

a) Recent evidence of continuing professional development.