

Personnel Specification - Class Teacher



Attributes	Essential	Desirable	How Identified
Experience	<ul style="list-style-type: none"> • Experience of teaching children in a primary school classroom. • Experience of working as part of a team. • Experience of working with children with SEND. • Experience of working with parents and the community. 	<ul style="list-style-type: none"> • Experience of teaching in a Reception class. • Experience of monitoring and evaluating curriculum provision. • Leading and coordinating EYFS or an area of the curriculum. • Leading and developing initiatives across school. 	<ul style="list-style-type: none"> • Application form • Interview • References
Qualifications	<ul style="list-style-type: none"> • Recognised DfE teaching qualification. • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Specialist qualifications relevant to the role. 	<ul style="list-style-type: none"> • Application form
Training	<ul style="list-style-type: none"> • Evidence of appropriate in-service training relevant to the job description. • Recent and relevant training in Phonics, maths and the EYFS framework. 	<ul style="list-style-type: none"> • Evidence of specific training relevant to the school's curriculum offer e.g. Read Write Inc, Mastery approach, Building Learning Power 	<ul style="list-style-type: none"> • Application form • Interview

Knowledge and Skills	<ul style="list-style-type: none"> • Good management and organisational skills. • Good communication skills and the ability to relate well to pupils and adults. • Ability to work constructively as part of a team. • Ability to be flexible, work independently and to use initiative. • Up to date knowledge of the Early Years Foundation Stage Curriculum. • Awareness of the characteristics of learning and the needs of young learners. • Ability to adapt planning to meet the needs of individual children. • Knowledge and practical experience of child protection. • Knowledge and understanding of the principles underpinning inclusion and equality of opportunity. • Secure ICT skills. • Ability to cope with the requirements of the post, which may include working with pupils who have emotional/ behavioural/physical difficulties. • Highly motivated to reflect and improve on own practice. • In line with the Immigration Act 2016; you should be able to demonstrate fluency of the English Language at an Intermediate Threshold Level. 	<ul style="list-style-type: none"> • Experience of assessing children against the end of EYFS statutory assessment. • Experience of moderating assessments with colleagues. • Up to date knowledge of the National Curriculum. • Experience of using relevant school based software e.g. Smart Notebook, CPOMs. • Experience of promoting opportunities for pupils to develop their learning skills through Building Learning Power. 	<ul style="list-style-type: none"> • Application form • References • Observation • Interview
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Physical	<ul style="list-style-type: none"> • Good health enabling appropriate attendance. • A positive outlook and the personal resilience to support children and families. 		<ul style="list-style-type: none"> • Application form • References • Interview
Personal Circumstances	<ul style="list-style-type: none"> • Able to commit to working in accordance with the Teacher's terms and conditions including those set out in 1265. • Able to attend staff meetings/training days as required by the school. • Commitment to continued professional development. • Willingness to contribute to the wider life of the school. 		<ul style="list-style-type: none"> • Application form • References