



**Brough Community Primary School**

**Classroom Teacher – Acorns Class**

**Personal Specification/Selection Criteria**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>TRAINING</b>	<p>Qualified Teacher Status.</p> <p>Trained or retrained within KS1 EYFS age range.</p> <p>Evidence of supplementary training, professional development or INSET.</p>	<p>Evidence of leading in-service training.</p>
<b>EXPERIENCE</b>	<p>Recent successful class teaching.</p> <p>Experience of teaching in an Early Years or Key Stage 1 classroom and the use of continuous provision.</p> <p>Have current experience of the delivery of systematic synthetic phonics schemes.</p> <p>Ability to plan for and manage a mixed age/ability class.</p> <p>Experience of recording and evaluating children’s performance and progress, using both summative and formative assessment.</p> <p>Experience of planning for and delivering or coordinating the delivery of 1:1 and small group interventions.</p> <p>Experience of leading/guiding teaching assistants with classroom support, curriculum delivery and interventions.</p>	<p>Experience of teaching to achieve the current Early Learning Goals.</p> <p>Class teaching across all three key stages.</p> <p>Experience of working in a small school.</p> <p>Evidence of experience working with a local community.</p> <p>Experience of working with mixed age classes.</p> <p>Experience of administering the Year 1 phonics screening assessments.</p> <p>Experience of working with children with Special Educational Needs.</p> <p>Experience linked to environmental education and/or of utilising technology in a school.</p> <p>Desire to lead and coordinate areas of the curriculum.</p>
<b>SKILLS AND PHILOSOPHY</b>	<p>Believes in the necessity to consider the needs of children as individuals and plan accordingly.</p> <p>Shows clear understanding of the requirements of the National Curriculum and the need for the</p>	<p>Experience of commitment to and involvement in extracurricular activities.</p> <p>A good awareness of</p>

	<p>school curriculum to provide balance, breadth and relevance.</p> <p>Committed to maintaining and developing high standards in the school.</p> <p>Committed to promote and develop the school's ethos with children, parents, governors and the wider community.</p>	<p>environmental issues and willingness to utilise them as part of our curriculum.</p> <p>An understanding of the needs of developing online learning in children and experience in using an online platform to achieve this.</p> <p>Happy working in a small school setting, where being flexible, adaptable and dynamic is a given in every role.</p>
<b>PERSONAL</b>	<p>Highly self-motivated.</p> <p>Calm and confident.</p> <p>Initiative, drive and enthusiasm.</p> <p>Sense of humour.</p> <p>Good organisational and time management skills.</p> <p>Ability to listen and support others.</p> <p>Willingness and availability to participate in the full life of the school community.</p> <p>Keenness to be part of a thriving, progressive school, with a great working atmosphere!</p>	