



Alfriston School

Sports College

Penn Road, Knotty Green, Beaconsfield,
Buckinghamshire, HP9 2TS
Telephone: 01494 673740
Email: office@alfristonschool.com



November 2024

Role: Food and Nutrition Teacher (with ability to teach a second subject)
Salary: MPS 1-6 £33,075 - £45,037 (depending on experience) + SEN Allowance £2,679
Contract Type: Permanent
Hours: Full Time
Start Date: Spring Term 2025 or as soon as available

Alfriston School is an outstanding special school with academy status, we are an ambitious and dynamic SEND school providing a specialist education for 163 students between 11 and 19 years of age, who have moderate learning difficulties and may have associated additional needs. We are committed to ensure that all our students become the best that they can be and they can enjoy and achieve in all that they do. Our teachers have a strong sense of commitment and use their excellent subject knowledge to provide interesting and creative lessons in which all students learn well. They have high expectations of their students and develop good supportive relationships and a positive learning atmosphere where they can thrive.

We are seeking an enthusiastic Food and Nutrition Teacher (Food Technology subject) who will inspire and motivate young people to learn about food and nutrition. As the subject teacher you will also teach a second subject within the school timetable. As the Food and Nutrition Teacher you will teach students of different ages and abilities and help them understand the connections between what they eat and their health. You will help the students develop their practical skills in choosing and preparing food. This will help them make informed decisions to maintain and improve their physical and mental health. You will play a pivotal part in rolling out the 'food vision' of the school development plan, covering sustainability, work related learning, which is a programme offered to students to provide them with knowledge, skills and attitudes necessary for adult and working life. The school has excellent facilities which offers a high-end kiosk to students, and will have the use of a new dining room including a café, where you will support the students in work related learning, enabling skills for life.

If you are looking for a new exciting opportunity to make difference in the lives of children/ young adults, we want to hear from you.

To Apply: If you would like to make an informal visit please also contact Mrs Ellie Davison who will be delighted to arrange this for you. Please visit our website www.alfristonschool.com to download and complete the application form, please send a supporting cover letter with your application. All applications are to be sent via email to recruit@alfristonschool.com for the attention of Mrs Ellie Davison.

Closing Date for Applications: Wednesday 11th December 2024 at 9.00am

Interview Date: Monday 16th December 2024



Alfriston is an outstanding Special School with Academy status for girls aged 11-19 with moderate learning difficulties and speech and language and communication difficulties. We currently have over 160 girls on roll. All the pupils have an Education Health Care Plan and are taught in small groups and with additional support. Our staff are specialist subject teachers and are experienced in working with a range of special needs and abilities.

Pupils attend Alfriston from all over Buckinghamshire and some neighbouring counties. We also have weekly boarding provision for 20 pupils.

We consider the staff team as our most valuable resource. Training and development is a high priority in the school. There is also personal support given to staff to manage the diverse and challenging work needed to support pupils with significant special needs. At present there are 70 staff employed at the school working in the teaching, support, residential and administrative teams. We are proud of the excellent standard of education provided at Alfriston.

WHY WORK FOR ALFRISTON SCHOOL?

Alfriston School is based in Beaconsfield. The school benefits from outstanding modern facilities, all of our classrooms are fully equipped with interactive screens and access to class sets of laptops or iPads. All teachers are provided with a laptop that is renewed every three years. The school enjoys a recently modernised performing arts and music facilities that include the use of a dance studio, sound/recording studio and performance space, along with our exceptional sports facilities that caters for a range of indoor and outdoor activities including mountain biking, trampolining, cycling, football and many others. The school also enjoys use of its spacious swimming pool designed by a bespoke architect, as part of an upgrade of the sports facilities at Alfriston, the architects developed a concertina-like roof structure that echoes the shape of the pitched roofs on other buildings in the area causing minimal sound reverberation which is beneficial for the use of our students with their Special Educational Needs.

Staff often remark that Alfriston it is a great place to work. Staff retention is high which we think reflects the supportive and friendly environment in which we work. Our pupils are inspirational and full of potential. Staff feel they are people *"You just want to be with!"* Having been rated 'outstanding' by Ofsted in July 2013 it was noted "The excellent personal and academic opportunities offered ensure that the school makes a huge difference to the lives of students. As a result, all groups achieve outstandingly well from their individual starting points."

The school culture of teamwork and aspiration is reflected in the report where it states "The headteacher has a very ambitious vision for the school. Senior leaders and managers place a significant focus on improving staff performance through regular high-quality training and checks on their work. The governing body makes an excellent contribution to the school's effectiveness and work tirelessly to raise achievement through its regular visits to check teaching and learning."

Alfriston offers a wide and diverse range of professional development opportunities for staff, including the opportunity to train with Astra School Centred Initial Teacher Training (SCITT), a local Ofsted-outstanding school-centred teacher training provider.

Alfriston School also offers staff:

- A friendly working environment
- Supportive and caring colleagues
- Excellent opportunities for professional development
- Onsite parking
- Transport links (Chiltern Line and close to the M40)
- Discount on hire of selected school facilities
- Close to local amenities





Job Description

The Subject Teacher has the central responsibility of encouraging children to learn by making the subject taught both interesting and accessible. The student's success in acquiring new abilities, skill and understanding depends primarily on the quality of teaching we are able to offer.

Job Purpose

To teach students within the school with particular responsibility for the general education, pastoral care and welfare of the students in their class. This includes maintaining records, assessment and liaison with parents and other professionals, and to carry out such duties as are reasonably assigned by the Headteacher. The class teacher is also responsible for the efficient use of the SSA, demonstrating good practice and delegating duties.

Main Core Duties

- Plan and prepare courses, schemes of work and individual lessons, appropriate to the needs and interests of students.
- Promote a wide range of teaching and learning styles to enable students of all abilities to be appropriately challenged.
- Ensure that students work in a positive, stimulating environment where work is displayed and achievements rewarded.
- Contribute to the whole school cycles of assessment, recording and reporting including Annual Reviews; Academic Reviews and Parents Evenings.
- Be involved in pastoral care and responsibilities.

Subject Responsibilities

- Co-ordinate and monitor the implementation of their subject area, providing support to colleagues in the teaching of that subject
- Provide a consistently outstanding role model and demonstrate high quality teaching.
- Keep up to date with developments within the subject, and that a current scheme of work and subject policy is in place.
- Promote the effective management of student behaviour and safeguard the welfare of students and staff.
- Teach, according to the educational needs and students assigned to the class.
- Monitor, assess and maintain records on students' progress, academic and behavioural, and use these to inform planning and teaching.
- Supervise the work of any School Support Assistants (SSAs) within the classroom, delegate duties and maintain an ordered classroom.
- Contribute to meetings, discussions and consultations as necessary.
- Promote equal opportunities within the school and to represent the school positively.
- Demonstrate good practice and to be able to support and encourage colleagues.

Pastoral Responsibilities

- Communicate to students the values, standards and expectations of the school.
- Contribute to the life of the community according to individual talents and skills, including a willingness to undertake the organisation of extra-curricular activities.
- Participate in the arrangements made for the supervision and safety of the students between lessons and during unstructured times.
- Attend scheduled meetings with colleagues and parents and carers.
- Promote the department and the achievements of the students within the wider community.
- Ensure that student progress targets inform curriculum planning.
- Assist with a Pastoral Tutor group programme.

Employment Duties

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties as set out in that document.

Person Specification

| Criteria | Essential | Desirable |
|--|-----------|-----------|
| Qualifications & Training | | |
| Qualified Teacher Status | Y | |
| Systematic and Relevant Professional Development | Y | |
| Specialist Subject knowledge in Home Economics, Food Technology | Y | |
| Knowledge, Experience & Skills | | |
| Previous experience as a Home Economics or Food Technology Teacher | Y | |
| Ability to Teach a Secondary Subject in English, Maths, Science, History, Geography, Design and Technology or Art and Design | Y | |
| Understanding of how children with MLD/SLCN learn and effectively apply their learning | | Y |
| Experience working within a Primary or Secondary setting | Y | |
| Knowledge of various teaching methods and current education trends and initiatives | Y | |
| Monitoring and evaluating teaching and learning | Y | |
| Deep understanding of the national curriculum and education requirements | Y | |
| Exceptional organisational and communication skills | Y | |
| Dedication to students and education | Y | |
| Confident ICT user | Y | |
| Personal Qualities | | |
| A patient and resilient personality | Y | |
| Highly developed interpersonal skills | | Y |
| Ability to successfully work in collaboration with colleagues | Y | |
| Ability to relate to young people in a positive manner | Y | |
| Willingness to constructively challenge the work of self and others to continually improve own and team performance | Y | |
| To show loyalty and commitment to the school | Y | |

This school is committed to safeguarding and promoting the welfare of children which will be reflected throughout recruitment. The selected candidate will be required to provide suitable references and undergo an enhanced Disclosure and Barring Service (DBS) check before taking up the post.