

As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

	Food Teacher	Location	Marlwood School	Hours	0.6 FTE
Reports to	Head of Subject	Line Manages	N/A	Grade	MPR-UPR
Qualifications	QTS			•	
Role Profile					
	I challenge all students to achieve their full potential and achieve aca I to all students upholding the school values, and at all times promo				
Person Specif	cation				
	and be able to quickly build warm and effective relationships with si setting high standards in all areas of school life, and implementing s	_			
modelling and can-do approa	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your enviro mplement this in accordance with CSET wide and school policies.	chool policies with consistency.	You will be a proactive member of you	ur faculty, demonstratin	ng initiative and a
modelling and can-do approa willingness to Responsibiliti	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your enviro mplement this in accordance with CSET wide and school policies.	chool policies with consistency.	You will be a proactive member of you	ur faculty, demonstratin	ng initiative and a
modelling and can-do approa willingness to Responsibiliti • To to • Mai	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your envir implement this in accordance with CSET wide and school policies. ss ach Food up to GCSE itain a thorough and up-to-date knowledge of the teaching of your s	chool policies with consistency. onment. You will have an up to o ubject and to take account of w	You will be a proactive member of you late knowledge of safeguarding and cl	ur faculty, demonstratin hild protection legislatio	ng initiative and a on and the
modelling and can-do approa willingness to Responsibiliti • To tr • Mai • Plan • Deli	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your envir mplement this in accordance with CSET wide and school policies. ss ach Food up to GCSE	chool policies with consistency. onment. You will have an up to o ubject and to take account of w ulum plans and to help in the w	You will be a proactive member of you late knowledge of safeguarding and cl der curriculum developments which a riting of Schemes of Work.	ur faculty, demonstratin hild protection legislatio are relevant to your wo	ng initiative and a on and the rk
modelling and can-do approa willingness to Responsibiliti To tr Mai Plan Deli with Eval	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your environ- implement this in accordance with CSET wide and school policies. set acch Food up to GCSE that in a thorough and up-to-date knowledge of the teaching of your s lessons and sequences of lessons in line with relevant subject curric ver engaging lessons that inspire and enthuse learners, drawing on te	chool policies with consistency. onment. You will have an up to o ubject and to take account of w ulum plans and to help in the w eaching and learning strategies t	You will be a proactive member of you late knowledge of safeguarding and cl der curriculum developments which a riting of Schemes of Work. hat are research based, and that meet	ur faculty, demonstratin hild protection legislatio are relevant to your wo t the needs of all pupils	ng initiative and a on and the rk s, including those
modelling and can-do approa willingness to Responsibiliti • To tu • Mai • Plar • Deli with • Eval asse • Aim	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your environ- implement this in accordance with CSET wide and school policies. set ach Food up to GCSE that a thorough and up-to-date knowledge of the teaching of your s lessons and sequences of lessons in line with relevant subject curric for engaging lessons that inspire and enthuse learners, drawing on te specific needs. Juate student learning and progress through carrying out formative and	chool policies with consistency. onment. You will have an up to o ubject and to take account of w ulum plans and to help in the w eaching and learning strategies t nd summative assessment, givin	You will be a proactive member of you late knowledge of safeguarding and cl der curriculum developments which a riting of Schemes of Work. hat are research based, and that meet g students clear and constructive feed	ur faculty, demonstratin hild protection legislatio are relevant to your wo t the needs of all pupils lback in line with the de	ng initiative and a on and the rk s, including those epartment
modelling and can-do approa willingness to Responsibiliti • To tr • Mai • Plar • Deli with • Eval asse • Aim in th • To w	setting high standards in all areas of school life, and implementing s ch, as well as being agile so as to meet changing needs in your environ- implement this in accordance with CSET wide and school policies. ses each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your s lessons and sequences of lessons in line with relevant subject curric ver engaging lessons that inspire and enthuse learners, drawing on te specific needs. uate student learning and progress through carrying out formative and ssment policy and statutory reporting requirements for parents. to ensure that, as a result of your teaching, your students achieve w	chool policies with consistency. conment. You will have an up to o ubject and to take account of w ulum plans and to help in the w eaching and learning strategies t nd summative assessment, givin ell relative to their prior attainm	You will be a proactive member of you late knowledge of safeguarding and cl der curriculum developments which a riting of Schemes of Work. hat are research based, and that meet g students clear and constructive feed ent, making progress as good as or be	ur faculty, demonstratin hild protection legislatio are relevant to your wo t the needs of all pupils lback in line with the de etter than similar studer	ng initiative and a on and the rk s, including those epartment nts nationally and



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

- Assume responsibility for a tutor group and actively contribute to the school's wider extra curricular programme of activities
- To implement the school behaviour management policy against the backdrop of the school values, promoting respectful and positive relationships across the school community.
- Safeguard and promote the welfare of all students in the school.
- To implement school and CSET policies.